

**Steck
Vaughn**

Level A~H

Vocabulary Connections

Answer Key

STUDENT BOOK ANSWER KEY

UNIT 1 Food Fun

LESSON 1 Eat Your Vegetables!

Word Meanings

- | | |
|------------|---------------|
| 1. leaves | 4. store |
| 2. above | 5. root |
| 3. flowers | 6. vegetables |

Word Groups

- | | |
|----------|---------------|
| 1. above | 3. vegetables |
| 2. root | 4. store |

Get Wise to Tests

- | | |
|-----------|---------------|
| 1. leaves | 4. vegetables |
| 2. above | 5. root |
| 3. store | 6. flowers |

Writing

Answers will vary based on students' personal experiences.

LESSON 2 Lunch

Word Meanings

- | | |
|-----------|----------|
| 1. clean | 4. stir |
| 2. dishes | 5. soup |
| 3. ate | 6. quite |

Word Groups

- | | |
|-----------|---------|
| 1. clean | 3. soup |
| 2. dishes | 4. stir |

Get Wise to Tests

- | | |
|-----------|-----------------|
| 1. a food | 4. mix |
| 2. wash | 5. took in food |
| 3. very | 6. plates |

Writing

Answers will vary based on students' personal experiences.

LESSON 3 From the Tree to You

Sentence Clues

- | | |
|------------|------------|
| 1. travel | 4. workers |
| 2. oranges | 5. much |
| 3. packed | 6. gather |

Words With the Same Meaning

- | | |
|------------|--------|
| 1. filled | 3. get |
| 2. helpers | |

Words with Opposite Meanings

- | | |
|---------|-----------|
| 1. stay | 2. little |
|---------|-----------|

Puzzle Fun

- | | |
|------------|------------|
| Across | Down |
| 1. workers | 4. oranges |
| 2. gather | 5. much |
| 3. packed | 6. travel |

Get Wise to Tests

1. get
2. people doing work
3. a kind of fruit
4. go
5. a lot of
6. put together

Writing

Answers will vary based on students' personal experiences.

UNIT 2 Special Friends

LESSON 4 Koko's Friend

Word Meanings

- | | |
|------------|-----------|
| 1. teacher | 4. kitten |
| 2. careful | 5. chased |
| 3. named | 6. visit |

ABC Order

1. above, careful, flowers
2. kitten, leaves, named
3. quite, travel, visit
4. teachers, vegetables, workers

Get Wise to Tests

1. ran after
2. person who teaches
3. baby cat
4. gentle
5. gave a name to
6. go to see

Writing

Answers will vary based on students' personal experiences.

LESSON 5 The Surprise Party

Word Meanings

- | | |
|-----------|------------|
| 1. letter | 4. waved |
| 2. best | 5. wonder |
| 3. party | 6. present |

Puzzle Fun

- | | |
|------------|-----------|
| Across | Down |
| 1. best | 4. letter |
| 2. waved | 5. party |
| 3. present | 6. wonder |

Get Wise to Tests

1. want to know
2. message
3. gift
4. better than all others
5. moved his hand
6. time for fun

Writing

Answers will vary based on students' personal experiences.

LESSON 6 Thankful for a Friend

Sentence Clues

- | | |
|-----------|------------|
| 1. spring | 4. first |
| 2. corn | 5. invited |
| 3. kind | 6. hungry |

Words with Opposite Meanings

- | | |
|-----------|---------|
| 1. spring | 3. kind |
| 2. first | |

Word Groups

- | | |
|------------|-----------|
| 1. invited | 3. spring |
| 2. corn | |

ABC Order

- | | |
|-----------|------------|
| 1. first | 4. invited |
| 2. spring | 5. corn |
| 3. kind | 6. hungry |

Get Wise to Tests

- | | |
|------------|-----------|
| 1. invited | 4. first |
| 2. kind | 5. spring |
| 3. hungry | 6. corn |

Writing

Answers will vary based on students' personal experiences.

UNIT 3 Count On It

LESSON 7 Birthdays for a Tree

Word Meanings

- | | |
|-----------|----------|
| 1. trunk | 4. rings |
| 2. notice | 5. bark |
| 3. age | 6. wood |

Words With More Than One Meaning

- | | | |
|------|------|------|
| 1. b | 2. a | 3. a |
|------|------|------|

Get Wise to Tests

1. circles
2. how old something is
3. the inside of a tree
4. see
5. outside cover of a tree
6. main stem

Writing

Answers will vary based on students' personal experiences.

LESSON 8
Five Silly Fishermen

Word Meanings

- | | |
|------------|------------|
| 1. missing | 4. shouted |
| 2. supper | 5. wrong |
| 3. forgot | 6. catch |

Words with Opposite Meanings

- | | |
|------------|------------|
| 1. shouted | 4. missing |
| 2. forgot | 5. catch |
| 3. wrong | 6. supper |

Get Wise to Tests

1. didn't remember
2. missing
3. shouted
4. not right
5. get
6. evening meal

Writing

Answers will vary based on students' personal experiences.

LESSON 9
It's Time For Kwanzaa!

Sentence Clues

- | | |
|------------|-------------|
| 1. candles | 4. tale |
| 2. family | 5. explains |
| 3. hope | 6. ago |

ABC Order

1. family, invited, kind
2. ago, bark, candles
3. shouted, tale, wood
4. explains, hope, invited

Puzzle Fun

- | | |
|---------------|-------------|
| Across | Down |
| 1. ago | 4. family |
| 2. explains | 5. hope |
| 3. tale | 6. candles |

Get Wise to Tests

- | | |
|------------|-------------|
| 1. tale | 4. family |
| 2. ago | 5. hope |
| 3. candles | 6. explains |

Writing

Answers will vary based on students' personal experiences.

UNIT 4
Sharing

LESSON 10
Sharing Under the Sea

Word Meanings

- | | |
|----------|---------|
| 1. drops | 4. bits |
| 2. close | 5. coat |
| 3. tiny | 6. both |

Word Groups

- | | |
|---------|----------|
| 1. both | 3. close |
| 2. tiny | |

Words With More Than One Meaning

1. a
2. b

Get Wise to Tests

- | | |
|-----------------|--------------|
| 1. very little | 4. lets fall |
| 2. covering | 5. the two |
| 3. small pieces | 6. near |

Writing

Answers will vary based on students' personal experiences.

LESSON 11
Uncle Foster's Garden Hat

Word Meanings

- | | |
|-----------|-----------|
| 1. bushes | 4. gone |
| 2. baby | 5. nest |
| 3. ground | 6. popped |

Puzzle Fun

- | | |
|---------------|-------------|
| Across | Down |
| 1. bushes | 4. baby |
| 2. popped | 5. gone |
| 3. nest | 6. ground |

Get Wise to Tests

- | | |
|-----------|-----------|
| 1. bushes | 4. gone |
| 2. ground | 5. baby |
| 3. nest | 6. popped |

Writing

Answers will vary based on students' personal experiences.

LESSON 12
Sharing a Park

Sentence Clues

- | | |
|--------------|--------------|
| 1. watched | 4. spoke |
| 2. trouble | 5. save |
| 3. beautiful | 6. mountains |

Words With the Same Meaning

- | | |
|------------|--------------|
| 1. spoke | 3. beautiful |
| 2. watched | 4. mountains |

ABC Order

- | | |
|--------------|------------|
| 1. save | 4. watched |
| 2. beautiful | 5. trouble |
| 3. mountains | |

Get Wise to Tests

1. looked at
2. tall hills
3. keep from hurt
4. pretty
5. a problem
6. talked

Writing

Answers will vary based on students' personal experiences.

UNIT 1 Review

- | | |
|------------|------------|
| 1. travel | 4. above |
| 2. flowers | 5. oranges |
| 3. soup | 6. clean |

UNIT 2 Review

- | | |
|--------|--------|
| 1. yes | 4. yes |
| 2. no | 5. yes |
| 3. no | 6. no |

UNIT 3 Review

- | | |
|------------|-----------|
| 1. missing | 4. tale |
| 2. candles | 5. forgot |
| 3. trunk | 6. rings |

UNIT 4 Review

- | | |
|--------|--------|
| 1. no | 4. no |
| 2. yes | 5. yes |
| 3. yes | 6. no |

REVIEW AND WRITE

Answers will vary based on students' personal experiences.

STUDENT BOOK ANSWER KEY

UNIT 1 Celebrations

LESSON 1 A Day to Celebrate

Using Context

- | | |
|-------------|-------------|
| 1. parents | 5. soldiers |
| 2. battle | 6. ruler |
| 3. brave | 7. protect |
| 4. remember | 8. proud |

Dictionary Skills

- | | |
|-----------|------------|
| 1. battle | 3. animals |
| dance | day |
| music | parents |
| proud | soldiers |
| 2. brave | 4. apple |
| car | dark |
| ruler | protect |
| think | remember |

Crossword Puzzle

- | | |
|------------|-------------|
| 1. protect | 5. proud |
| 2. ruler | 6. remember |
| 3. parents | 7. battle |
| 4. brave | 8. soldiers |

Get Wise to Tests

- | | |
|--------------|---------------|
| 1. fight | 5. not afraid |
| 2. leader | 6. think of |
| 3. fighters | 7. mother |
| 4. keep safe | 8. good about |

Writing

Answers will vary based on students' personal experiences.

LESSON 2 Dragon Parade

Context Clues

- | | |
|----------------|-----------------|
| 1. decorations | 5. banquet |
| 2. envelopes | 6. firecrackers |
| 3. pranced | 7. pounced |
| 4. evil | 8. spirits |

Classifying

- | | |
|-----------------|----------------|
| 1. banquet | 3. pounced |
| 2. firecrackers | 4. Decorations |

Get Wise to Tests

- | | |
|----------------|-----------------|
| 1. pounced | 5. spirits |
| 2. envelopes | 6. firecrackers |
| 3. decorations | 7. pranced |
| 4. evil | 8. banquet |

Writing

Answers will vary based on students' personal experiences.

LESSON 3 Making Rain

USING CONTEXT

- | | |
|-----------|---------------|
| 1. desert | 5. flute |
| 2. search | 6. trail |
| 3. spring | 7. sunflowers |
| 4. dives | 8. symbols |

Word Groups

- | | |
|---------------|------------|
| 1. sunflowers | 5. desert |
| 2. trail | 6. dives |
| 3. spring | 7. flute |
| 4. search | 8. symbols |

Get Wise to Tests

- | | |
|-----------|-----------|
| 1. ground | 5. dry |
| 2. look | 6. signs |
| 3. music | 7. jumps |
| 4. path | 8. plants |

Writing

Answers will vary based on students' personal experiences.

LESSON 4 The Magic of Masks

Context Clues

- | | |
|---------------|-------------|
| 1. hut | 5. crops |
| 2. woodcarver | 6. costumes |
| 3. masks | 7. adults |
| 4. village | 8. values |

Synonyms

- | | |
|---------------|-------------|
| 1. village | 4. adults |
| 2. woodcarver | 5. costumes |
| 3. hut | |

Word Puzzle

- | | |
|------------|---------------|
| 1. village | 5. woodcarver |
| 2. masks | 6. crops |
| 3. adults | 7. costumes |
| 4. hut | 8. values |

Get Wise to Tests

- | | |
|---------------|-------------|
| 1. village | 5. crops |
| 2. woodcarver | 6. costumes |
| 3. masks | 7. adults |
| 4. hut | 8. values |

Writing

Answers will vary based on students' personal experiences.

UNIT 2 Heroes

LESSON 5 Nellie Bly

Using Context

- | | |
|--------------|-------------|
| 1. newspaper | 5. reporter |
| 2. crowded | 6. safe |
| 3. repair | 7. fair |
| 4. laws | 8. article |

Cloze Paragraph

- | | |
|--------------|------------|
| 1. reporter | 5. repair |
| 2. newspaper | 6. fair |
| 3. crowded | 7. article |
| 4. safe | 8. laws |

Word Riddles

- | | |
|--------------|-------------|
| 1. repair | 5. reporter |
| 2. newspaper | 6. article |
| 3. crowded | 7. fair |
| 4. safe | 8. laws |

Get Wise to Tests

- | | |
|--------------|------------|
| 1. reporter | 5. repair |
| 2. newspaper | 6. article |
| 3. crowded | 7. fair |
| 4. safe | 8. Laws |

Writing

Answers will vary based on students' personal experiences.

LESSON 6 Young Martin's Promise

Using Context

- | | |
|--------------|-----------|
| 1. upset | 5. dream |
| 2. described | 6. join |
| 3. apart | 7. change |
| 4. excited | 8. calm |

Antonyms

- | | |
|---------------|------------------|
| 1. very happy | 4. sad |
| 2. together | 5. stay the same |
| 3. upset | |

Get Wise to Tests

- | | |
|-----------------|---------------------|
| 1. quiet | 5. told about |
| 2. happy | 6. come together |
| 3. not together | 7. become different |
| 4. unhappy | 8. wish |

Writing

Answers will vary based on students' personal experiences.

LESSON 7 Player with a Heart

Context Clues

- | | |
|---------------|---------------|
| 1. understand | 5. elbow |
| 2. truth | 6. earthquake |
| 3. hospitals | 7. medicine |
| 4. pain | 8. crashed |

Synonyms

- | | |
|---------------|------------|
| 1. understand | 4. crashed |
| 2. hospitals | 5. elbow |
| 3. medicine | 6. pain |

Get Wise to Tests

- | | |
|---------------|---------------|
| 1. understand | 5. elbow |
| 2. truth | 6. earthquake |
| 3. hospitals | 7. medicine |
| 4. pain | 8. crashed |

Writing

Answers will vary based on students' personal experiences.

LESSON 8

Riding into Space

Context Clues

- | | |
|----------------|------------|
| 1. astronaut | 5. studied |
| 2. training | 6. planets |
| 3. experiments | 7. shuttle |
| 4. satellites | 8. flight |

Word Groups

- | | |
|--------------|----------------|
| 1. astronaut | 5. studied |
| 2. flight | 6. training |
| 3. planets | 7. experiments |
| 4. shuttle | 8. satellites |

Word Codes

- | | |
|--------------|----------------|
| 1. planets | 3. shuttle |
| 2. astronaut | 4. experiments |

Get Wise to Tests

- | | |
|--------------|----------------|
| 1. astronaut | 5. shuttle |
| 2. studied | 6. satellites |
| 3. planets | 7. training |
| 4. flight | 8. experiments |

Writing

Answers will vary based on students' personal experiences.

UNIT 3

On the Farm

LESSON 9

Animals on a Farm

Using Context

- | | |
|------------|------------|
| 1. flock | 5. herd |
| 2. chores | 6. raise |
| 3. pasture | 7. grazing |
| 4. farmer | 8. market |

Multiple Meanings

- | | | | |
|------|------|------|------|
| 1. b | 3. a | 5. a | 7. b |
| 2. a | 4. b | 6. b | 8. a |

Word Map

How They Eat: grazing

Where They Go: pasture

Work Done for Them: chores, raise

Groups of Them: flock, herd

Get Wise to Tests

- | | |
|------------|------------|
| 1. flock | 5. farmer |
| 2. pasture | 6. raise |
| 3. market | 7. herd |
| 4. chores | 8. grazing |

Writing

Answers will vary based on students' personal experiences.

LESSON 10

A Guest Is a Guest

Context Clues

- | | |
|-----------|---------------|
| 1. fond | 5. coop |
| 2. stable | 6. evening |
| 3. pigpen | 7. western |
| 4. perch | 8. stampeding |

Dictionary Skills

- | | |
|----------|----------|
| 1. apple | 3. crab |
| coop | fond |
| pigpen | lion |
| zoo | orange |
| 2. cow | 4. horse |
| evening | perch |
| stable | town |
| wall | western |

Get Wise to Tests

- | | |
|-------------|------------|
| 1. night | 5. pigpen |
| 2. house | 6. movie |
| 3. chickens | 7. like |
| 4. branch | 8. running |

Writing

Answers will vary based on students' personal experiences.

LESSON 11

Teaming Up

Context Clues

- | | |
|--------------|--------------|
| 1. kibbutz | 5. clothing |
| 2. laundry | 6. members |
| 3. furniture | 7. factories |
| 4. tend | 8. gardens |

Cloze Paragraph

- | | |
|------------|--------------|
| 1. members | 5. clothing |
| 2. kibbutz | 6. factories |
| 3. gardens | 7. furniture |
| 4. laundry | 8. tend |

Get Wise to Tests

- | | |
|------------|--------------|
| 1. kibbutz | 5. factories |
| 2. members | 6. clothing |
| 3. tend | 7. furniture |
| 4. laundry | 8. gardens |

Writing

Answers will vary based on students' personal experiences.

LESSON 12

In the Fields

Using Context

- | | |
|------------|-------------|
| 1. grain | 5. healthy |
| 2. tractor | 6. rest |
| 3. diet | 7. energy |
| 4. harvest | 8. exercise |

Synonyms

- | | |
|---------------------|--------------------------|
| 1. farm machine | 5. sleep |
| 2. picking of crops | 6. the power to work |
| | 7. wheat, oats, and corn |
| 3. food | 8. not sick |
| 4. work | |

Crossword Puzzle

- | | |
|------------|-------------|
| 1. diet | 5. grain |
| 2. tractor | 6. healthy |
| 3. harvest | 7. exercise |
| 4. energy | 8. rest |

Get Wise to Tests

- | | |
|------------|-------------|
| 1. wheat | 5. diet |
| 2. harvest | 6. exercise |
| 3. energy | 7. healthy |
| 4. sleep | 8. tractor |

Writing

Answers will vary based on students' personal experiences.

UNIT 4

Home Sweet Home

LESSON 13

Where You Live

Context Clues

- | | |
|-----------------|---------------|
| 1. restaurant | 5. bedroom |
| 2. strangers | 6. playground |
| 3. neighborhood | 7. neighbors |
| 4. grocery | 8. apartments |

Word Groups

- | | |
|---------------|-----------------|
| 1. bedroom | 5. strangers |
| 2. grocery | 6. restaurant |
| 3. apartments | 7. playground |
| 4. neighbors | 8. neighborhood |

Word Game

- | | |
|---------------|---------------|
| 1. grocery | 4. playground |
| 2. neighbors | 5. strangers |
| 3. restaurant | 6. bedroom |

Get Wise to Tests

- | | |
|------------------|-----------------|
| 1. bedroom | 5. playground |
| 2. neighbors | 6. apartments |
| 3. grocery store | 7. restaurant |
| 4. strangers | 8. neighborhood |

Writing

Answers will vary based on students' personal experiences.

LESSON 14

No Place for a Pig

Using Context

- | | |
|------------|-------------|
| 1. munch | 5. diner |
| 2. roasted | 6. imagine |
| 3. gobbled | 7. wheezing |
| 4. dragged | 8. howled |

Synonyms

- | | |
|---------------------------------|---------------------|
| 1. baked in the oven | 5. pretend |
| 2. pulled | 6. small restaurant |
| 3. ate very fast | 7. chew loudly |
| 4. having a hard time breathing | 8. cried loudly |

Get Wise to Tests

- | | |
|------------|-------------|
| 1. gobbled | 5. howled |
| 2. dragged | 6. munch |
| 3. imagine | 7. roasted |
| 4. diner | 8. wheezing |

Writing

Answers will vary based on students' personal experiences.

LESSON 15
A House Built of Sticks

Context Clues

- | | |
|------------|---------------|
| 1. beavers | 5. amazing |
| 2. lodge | 6. 'blocks |
| 3. cozy | 7. dam |
| 4. enemies | 8. carpenters |

Cloze Paragraph

- | | |
|---------------|------------|
| 1. carpenters | 5. cozy |
| 2. beavers | 6. enemies |
| 3. amazing | 7. blocks |
| 4. lodge | 8. dam |

Get Wise to Tests

- | | |
|------------|---------------|
| 1. Beavers | 5. blocks |
| 2. lodge | 6. carpenters |
| 3. amazing | 7. cozy |
| 4. dam | 8. enemies |

Writing

Answers will vary based on students' personal experiences.

LESSON 16
A Home in the Ground

Using Context

- | | |
|-----------|--------------|
| 1. lift | 5. thousands |
| 2. years | 6. colony |
| 3. weight | 7. hundreds |
| 4. queen | 8. single |

Classifying

- | | |
|------------------------|-----------|
| 1. hundreds, thousands | 3. queen |
| 2. years | 4. colony |

Crossword Puzzle

- | | |
|--------------|-----------|
| 1. lift | 5. colony |
| 2. weight | 6. queen |
| 3. thousands | 7. single |
| 4. hundreds | 8. years |

Get Wise to Tests

- | | |
|-----------|--------------|
| 1. single | 5. queen |
| 2. weight | 6. colony |
| 3. lift | 7. hundreds |
| 4. years | 8. thousands |

Writing

Answers will vary based on students' personal experiences.

UNIT 5
Around the World

LESSON 17
Land Down Under

Context Clues

- | | |
|--------------|-----------|
| 1. continent | 5. coast |
| 2. summer | 6. oceans |
| 3. dunes | 7. rivers |
| 4. kangaroos | 8. huge |

Word Groups

- | | |
|-----------|--------------|
| 1. summer | 5. continent |
| 2. rivers | 6. oceans |
| 3. dunes | 7. kangaroos |
| 4. huge | 8. coast |

Crossword Puzzle

- | | |
|--------------|-----------|
| 1. continent | 5. huge |
| 2. kangaroos | 6. coast |
| 3. rivers | 7. dunes |
| 4. summer | 8. oceans |

Get Wise to Tests

- | | |
|------------|-----------|
| 1. warm | 5. huge |
| 2. land | 6. dunes |
| 3. seas | 7. coast |
| 4. animals | 8. rivers |

Writing

Answers will vary based on students' personal experiences.

LESSON 18
Lazy Lion

Using Context

- | | |
|--------------|--------------|
| 1. beasts | 5. crocodile |
| 2. riverbank | 6. rumbling |
| 3. aardvarks | 7. badger |
| 4. hollow | 8. waddled |

Cloze Paragraph

- | | |
|--------------|-------------|
| 1. beasts | 5. badger |
| 2. aardvarks | 6. hollow |
| 3. crocodile | 7. waddled |
| 4. riverbank | 8. rumbling |

Get Wise to Tests

- | | |
|--------------|------------|
| 1. crocodile | 5. waddled |
| 2. riverbank | 6. badger |
| 3. Aardvarks | 7. hollow |
| 4. rumbling | 8. beasts |

Writing

Answers will vary based on students' personal experiences.

LESSON 19
A Special Forest

Context Clues

- | | |
|----------------|--------------|
| 1. rain forest | 5. fruit |
| 2. sizes | 6. form |
| 3. levels | 7. pollution |
| 4. branches | 8. danger |

Dictionary Skills

branches; danger; fruit; levels; pollution

Get Wise to Tests

- | | |
|----------------|--------------|
| 1. fruit | 5. form |
| 2. rain forest | 6. branches |
| 3. sizes | 7. danger |
| 4. levels | 8. pollution |

Writing

Answers will vary based on students' personal experiences.

LESSON 20
Time for Clocks

Using Context

- | | |
|-------------|-----------------------|
| 1. tower | 5. grandfather clocks |
| 2. minutes | 6. measured |
| 3. numerals | 7. hour |
| 4. wire | 8. wind |

Synonyms

- | | |
|----------------------|------------------------|
| 1. tall building | 5. turn |
| 2. told how much | 6. tall wooden clocks |
| 3. part of the day | 7. thin piece of metal |
| 4. parts of the hour | 8. written numbers |

Word Codes

Clocks make it easy to tell what time it is!

Get Wise to Tests

- | | |
|-------------|---------------------|
| 1. building | 5. minutes |
| 2. time | 6. tall clocks |
| 3. metal | 7. numbers |
| 4. turn | 8. found the amount |

Writing

Answers will vary based on students' personal experiences.

UNIT 1 Review

- | | |
|-------------|-------------|
| 1. brave | 5. costumes |
| 2. crops | 6. flute |
| 3. desert | 7. evil |
| 4. remember | 8. pounced |

UNIT 2 Review

- | | |
|--------|---------|
| 1. no | 6. yes |
| 2. no | 7. no |
| 3. yes | 8. yes |
| 4. yes | 9. no |
| 5. no | 10. yes |

UNIT 3 Review

- | | |
|--------------|------------|
| 1. grain | 5. market |
| 2. evening | 6. healthy |
| 3. laundry | 7. stable |
| 4. factories | 8. raise |

UNIT 4 Review

- | | |
|--------|---------|
| 1. no | 6. no |
| 2. yes | 7. yes |
| 3. no | 8. no |
| 4. yes | 9. yes |
| 5. no | 10. yes |

UNIT 5 Review

- | | |
|------------|-----------|
| 1. fruit | 5. beast |
| 2. wind | 6. coast |
| 3. huge | 7. hollow |
| 4. measure | 8. danger |

REVIEW AND WRITE

Answers will vary based on students' personal experiences.

STUDENT BOOK ANSWER KEY

UNIT 1 Jungles and Tropics

LESSON 1 The Age of the Dinosaur

Context Clues

- | | |
|----------------|-------------|
| 1. dinosaurs | 6. lizard |
| 2. information | 7. moist |
| 3. preserved | 8. jungle |
| 4. fossils | 9. climate |
| 5. skull | 10. extinct |

Antonyms

- | | |
|--------------|------------|
| 1. preserved | 3. extinct |
| 2. moist | 4. jungle |

Dictionary Skills

- | | |
|------------|-------------|
| 1. skull | 4. climate |
| 2. lizard | 5. dinosaur |
| 3. fossils | |

Hidden Message Puzzle

- | | |
|----------------|--------------|
| 1. information | 5. jungle |
| 2. dinosaur | 6. moist |
| 3. climate | 7. preserved |
| 4. skull | 8. extinct |

Answer to puzzle: footprints

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. B | 3. A | 5. C | 7. D | 9. D |
| 2. C | 4. B | 6. C | 8. A | 10. C |

Writing

Answers will vary based on students' personal experiences.

LESSON 2 Rhinos for Lunch and Elephants for Supper!

Using Context

- | | |
|---------------|---------------|
| 1. cautiously | 6. bounded |
| 2. hare | 7. thrashing |
| 3. trembled | 8. pleasant |
| 4. snarled | 9. approached |
| 5. terrifying | 10. leopard |

Challenge Yourself

Possible responses: tiger, bear

Dictionary Skills

approached, bounded, cautiously, hare; leopard, pleasant, terrifying, thrashing

Synonyms

cautiously, pleasant, trembled, snarled

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. D | 3. A | 5. B | 7. D | 9. D |
| 2. C | 4. C | 6. B | 8. C | 10. B |

Writing

Answers will vary based on students' personal experiences.

LESSON 3 Amazon Riches

Using Context

- | | |
|--------------|----------------|
| 1. lumber | 6. rubber |
| 2. explorers | 7. mosquitoes |
| 3. materials | 8. discoveries |
| 4. continent | 9. pilot |
| 5. minerals | 10. alligators |

Classifying

Products: lumber, minerals

Animals: mosquitoes, alligators

People: explorers

Cloze Paragraph

- | | |
|----------------|-------------|
| 1. continent | 4. material |
| 2. discoveries | 5. minerals |
| 3. pilot | |

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. A | 3. B | 5. B | 7. C | 9. B |
| 2. B | 4. D | 6. B | 8. B | 10. D |

Writing

Answers will vary based on students' personal experiences.

LESSON 4 A World Below the Trees

Using Context

- | | |
|-------------|-------------|
| 1. numerous | 6. supply |
| 2. height | 7. distance |
| 3. increase | 8. compare |
| 4. meter | 9. thick |
| 5. thousand | 10. levels |

Challenge Yourself

Possible responses: my height, my classroom

Synonyms

- | | |
|--------------|-----------|
| 1. increases | 3. supply |
| 2. numerous | 4. levels |

Writing Sentences

Answers will vary based on students' personal experiences.

Word Game

- | | |
|-------------|-------------|
| 1. meter | 6. increase |
| 2. compare | 7. distance |
| 3. numerous | 8. thick |
| 4. supply | 9. height |
| 5. thousand | 10. levels |

Answer to puzzle: many snakes

Get Wise to Tests

- | | |
|---------------------|------------------|
| 1. a measure | 6. many |
| 2. make greater | 7. how tall |
| 3. crowded together | 8. space |
| 4. give | 9. see how alike |
| 5. stages | 10. large number |

Review

- | | |
|-------------------|--------------|
| 1. flying insects | 2. searchers |
|-------------------|--------------|

Writing

Answers will vary based on students' personal experiences.

UNIT 2 In the Spotlight

LESSON 5 Tell Me a Story

Using Context

- | | |
|--------------|-----------------|
| 1. entertain | 6. comic |
| 2. ancient | 7. costume |
| 3. energy | 8. professional |
| 4. audience | 9. intently |
| 5. event | 10. laughter |

Challenge Yourself

Possible responses: Mickey Mouse, Bugs Bunny

Multiple Meanings

- | | | | |
|------|------|------|------|
| 1. b | 2. a | 3. a | 4. b |
|------|------|------|------|

Cloze Paragraph

- | | |
|--------------|-------------|
| 1. event | 4. audience |
| 2. costume | 5. laughter |
| 3. entertain | |

Crossword Puzzle

Across

- | |
|-----------------|
| 1. professional |
| 4. energy |
| 5. ancient |
| 7. intently |
| 9. entertain |

Down

- | |
|-------------|
| 2. event |
| 3. laughter |
| 5. audience |
| 6. costume |
| 8. comic |

Get Wise to Tests

- | | |
|-----------------|--------------|
| 1. professional | 6. comic |
| 2. costume | 7. audience |
| 3. event | 8. laughter |
| 4. intently | 9. entertain |
| 5. ancient | 10. energy |

Writing

Answers will vary based on students' personal experiences.

LESSON 6 The Ringling Brothers

Context Clues

- | | |
|-------------|------------|
| 1. business | 6. hired |
| 2. partner | 7. acrobat |
| 3. canvas | 8. gasped |
| 4. glossy | 9. outgrow |
| 5. advice | 10. makers |

Challenge Yourself

Possible responses: play ball, play checkers

Dictionary Skills

- | | |
|-------------|-----------|
| 1. advice | 4. glossy |
| 2. hired | 5. canvas |
| 3. business | |

Writing Sentences

Answers will vary based on students' personal experiences.

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. C | 3. D | 5. D | 7. B | 9. A |
| 2. A | 4. A | 6. C | 8. C | 10. D |

Writing

Answers will vary based on students' personal experiences.

LESSON 7 Lights, Camera, Action!

Using Context

- | | |
|---------------|-----------------|
| 1. respond | 6. dangerous |
| 2. trainers | 7. companions |
| 3. caution | 8. tame |
| 4. protection | 9. commands |
| 5. gradually | 10. intelligent |

Challenge Yourself

Possible responses: sit, stay

Cloze Paragraph

- | | |
|-------------|---------------|
| 1. tame | 4. gradually |
| 2. trainers | 5. commands |
| 3. respond | 6. companions |

Antonyms

- | | |
|----------------|---------------|
| 1. dangerous | 4. gradually |
| 2. intelligent | 5. protection |
| 3. caution | |

Get Wise to Tests

- | | |
|----------------|------------|
| 1. make gentle | 6. orders |
| 2. teachers | 7. answer |
| 3. bit by bit | 8. friends |
| 4. not safe | 9. safety |
| 5. smart | 10. care |

Review

- | | |
|--------------|--------------|
| 1. expert | 3. happening |
| 2. listeners | 4. funny |

Writing

Answers will vary based on students' personal experiences.

LESSON 8 The Spinning Star

Context Clues

- | | |
|---------------|---------------|
| 1. athlete | 5. graceful |
| 2. difficult, | 6. confidence |
| balancing | 7. challenge |
| 3. condition | 8. performer |
| 4. muscles | 9. exhausting |

Synonyms

- | | |
|---------------|--------------|
| 1. exhausting | 3. difficult |
| 2. confidence | 4. athlete |

Dictionary Skills

- graceful: having a beautiful form; pleasing
- challenge: something that is hard to do
- performer: a person who entertains the public
- balancing: keeping one's body in a steady position, usually one that is hard to hold
- condition: a person's health and strength
- muscles: the parts of the body used to move other parts
- confidence: strong trust
- exhausting: making one very tired
- athlete: person trained in a sport or other activity that takes strength and skill

Word Map

What she is: a performer, an athlete
What she has: body muscles, confidence in herself
What she faces: big challenges, exhausting work
What kind of tricks she does: difficult/balancing tricks, balancing/difficult acts
What she has to be: very graceful, in good condition

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. C | 3. B | 5. C | 7. B | 9. C |
| 2. B | 4. A | 6. B | 8. A | 10. C |

Review

- | | |
|------|------|
| 1. B | 2. A |
|------|------|

Writing

Answers will vary based on students' personal experiences.

UNIT 3 Imaginary Characters

LESSON 9 Mighty Paul Bunyan

Context clues

- | | |
|---------------|---------------------|
| 1. campfire | 4. ability, orchard |
| 2. tale | 5. legends |
| 3. imaginary, | 6. adventures, |
| wilderness | scoops |
| | 7. beginnings |

Challenge Yourself

Possible responses: Nate the Great, Ramona

Dictionary Skills

- | | |
|---------------|----------------------|
| 1. both are | 4. trees |
| stories | 5. Possible answers: |
| 2. ability | sit around it to |
| 3. adventures | keep warm; cook |
| | over it |

Writing Sentences

Answers will vary based on students' personal experiences.

Tangled-Up Words

- | | |
|--------------|---------------|
| 1. imaginary | 6. legends |
| 2. campfires | 7. adventures |
| 3. tale | 8. wilderness |
| 4. orchard | 9. beginnings |
| 5. scoops | 10. ability |

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. A | 3. A | 5. B | 7. C | 9. D |
| 2. C | 4. D | 6. B | 8. A | 10. B |

Review

- | | |
|------|------|
| 1. C | 2. D |
|------|------|

Writing

Answers will vary based on students' personal experiences.

LESSON 10 How Spider Got a Thin Waist

Context Clues

- | | |
|-------------|--------------|
| 1. yams | 6. custom |
| 2. sparkled | 7. unusually |
| 3. feast | 8. brilliant |
| 4. simply | 9. waist |
| 5. refuse | 10. squeezed |

Antonyms

- | | |
|--------------|--------------|
| 1. refuse | 3. unusually |
| 2. brilliant | |

Cloze Paragraph

- | | |
|-------------|-------------|
| 1. custom | 5. waist |
| 2. feast | 6. simply |
| 3. Yams | 7. squeezed |
| 4. sparkled | |

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. B | 3. B | 5. C | 7. B | 9. D |
| 2. C | 4. A | 6. D | 8. A | 10. A |

Writing

Answers will vary based on students' personal experiences.

LESSON 11
The Mickey Mouse Man

Using Context

- | | |
|------------------|---------------|
| 1. career | 6. cartoons |
| 2. studio | 7. enchanted |
| 3. drawings | 8. characters |
| 4. delighted | 9. humor |
| 5. entertainment | 10. talent |

Classifying

What He Created Himself: drawings, characters, cartoons

How He Made People Feel: delighted, enchanted

Writing Sentences

Answers will vary based on students' personal experiences.

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. D | 3. C | 5. C | 7. D | 9. B |
| 2. A | 4. D | 6. B | 8. A | 10. B |

Review

1. A 2. C

Writing

Answers will vary based on students' personal experiences.

LESSON 12
Computer Cartoons

Using Context

- | | |
|---------------|--------------|
| 1. images | 6. countless |
| 2. develop | 7. arrange |
| 3. television | 8. figure |
| 4. motion | 9. creating |
| 5. commercial | 10. effect |

Cloze Paragraph

- | | |
|---------------|--------------|
| 1. television | 3. countless |
| 2. commercial | 4. creating |

Multiple Meanings

1. b 2. a 3. a 4. b

Dictionary Skills

commercial, countless, creating, develop, effect, figure

Classifying

What Artists Do: develop, arrange

What Artists Can Make: commercial, images, figure

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. D | 3. C | 5. C | 7. C | 9. A |
| 2. D | 4. D | 6. B | 8. D | 10. A |

Review

1. C 2. A

Writing

Answers will vary based on students' personal experiences.

UNIT 4
Water Everywhere

LESSON 13
Tressure Under the Sea

Using Context

- | | |
|--------------|------------|
| 1. treasures | 6. crew |
| 2. cargo | 7. trade |
| 3. sailors | 8. masts |
| 4. wreck | 9. pirate |
| 5. sailboats | 10. divers |

Synonyms

- | | |
|----------------------|-------------------|
| 1. poles, masts | 3. cargo, goods |
| 2. treasures, riches | 4. robber, pirate |

Classifying

- | | |
|--------------|-----------|
| 1. sailboat | 4. crew |
| 2. Treasures | 5. Wrecks |
| 3. Cargo | |

Word Map

People on a Ship: pirates, crew, sailors, divers

Parts of a Ship: mast

Things Carried on a Ship: cargo, treasures

Kinds of Ships: sailboat, trade

Additional answers will vary.

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. B | 3. A | 5. A | 7. B | 9. C |
| 2. D | 4. C | 6. D | 8. B | 10. C |

Writing

Answers will vary based on students' personal experiences.

LESSON 14
Storm at Sea

Context Clues

- | | |
|--------------|------------------|
| 1. knowledge | 6. bailed |
| 2. master | 7. gust |
| 3. squall | 8. aching |
| 4. raging | 9. encouragement |
| 5. swells | 10. deck |

Multiple Meanings

1. a 2. b 3. b 4. a

Dictionary Skills

- knowledge: what is known; information
- squall: a sudden, strong windstorm
- raging: filled with high waves; wild
- bailed: threw water out of a boat with a bucket or pail
- gust: a quick, strong rush of wind
- encouragement: something said or done to give hope and courage
- aching: feeling pain
- master: expert

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. C | 3. B | 5. A | 7. B | 9. D |
| 2. A | 4. C | 6. D | 8. A | 10. C |

Writing

Answers will vary based on students' personal experiences.

LESSON 15
A Whale of a Story

Context Clues

- | | |
|----------|---------------|
| 1. whale | 6. massive |
| 2. calf | 7. creature |
| 3. birth | 8. diet |
| 4. weigh | 9. underwater |
| 5. tons | 10. mammals |

Word Groups

- | | |
|------------|---------|
| 1. massive | 3. diet |
| 2. mammals | 4. tons |

Dictionary Skills

birth, calf, creature, diet; tons, underwater, weigh, whale

Get Wise to Tests

- | | |
|-------------|---------------|
| 1. whale | 6. underwater |
| 2. weigh | 7. diet |
| 3. creature | 8. mammals |
| 4. birth | 9. massive |
| 5. tons | 10. calf |

Writing

Answers will vary based on students' personal experiences.

LESSON 16
Life in the Sea

Using Context

- | | |
|-------------|------------|
| 1. depths | 6. scarce |
| 2. average | 7. beneath |
| 3. enormous | 8. plenty |
| 4. mammoth | 9. surface |
| 5. areas | 10. vast |

Challenge yourself

Possible responses: elephant, rhinoceros

Synonyms

- | | |
|------------|------------|
| 1. mammoth | 4. areas |
| 2. depth | 5. average |
| 3. beneath | |

Antonyms

- | | |
|-------------|------------|
| 1. scarce | 4. surface |
| 2. plenty | 5. beneath |
| 3. enormous | |

Word Game

- | | |
|------------|-------------|
| 1. scarce | 6. mammoth |
| 2. vast | 7. areas |
| 3. average | 8. enormous |
| 4. depths | 9. plenty |
| 5. surface | 10. beneath |

Answer to puzzle: cave

Get Wise to Tests

- | | |
|---------------|-----------------|
| 1. huge | 6. deepest part |
| 2. below | 7. enough |
| 3. places | 8. usual |
| 4. rare | 9. very big |
| 5. very great | 10. top |

Review

1. baby 2. food

Writing

Answers will vary based on students' personal experiences.

UNIT 5 Making Music

LESSON 17 There Is Music in the Air

Using Context

- | | |
|----------------|------------|
| 1. musical | 6. pitch |
| 2. communicate | 7. tighten |
| 3. cause | 8. volume |
| 4. pedals | 9. beat |
| 5. instrument | 10. struck |

Word Groups

- | | |
|-----------|----------------|
| 1. volume | 3. cause |
| 2. struck | 4. communicate |

Cloze Paragraph

- | | |
|---------------|------------|
| 1. instrument | 4. pitch |
| 2. tighten | 5. beat |
| 3. pedals | 6. musical |

Word Map

Some parts: pedals

How played: struck

Sound: pitch, volume

Care: tighten

Reason played: communicate ideas, musical entertainment

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. C | 3. A | 5. C | 7. C | 9. A |
| 2. B | 4. C | 6. B | 8. B | 10. C |

Writing

Answers will vary based on students' personal experiences.

LESSON 18 The Philharmonic Gets Dressed

Context clues

- | | |
|---------------|--------------|
| 1. orchestra | 6. briefcase |
| 2. tuxedo | 7. stools |
| 3. cummerbund | 8. conductor |
| 4. mirrors | 9. baton |
| 5. beetle | 10. symphony |

Word Sense

Possible answers:

- | | |
|------------|------------------|
| 1. school | 4. black beetle |
| briefcase | 5. yes |
| 2. man's | 6. tuxedo jacket |
| cummerbund | 7. orchestra |
| 3. yes | plays |

Music Words

- | | |
|--------------|--------------|
| 1. orchestra | 3. conductor |
| 2. baton | 4. symphony |

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. C | 3. A | 5. D | 7. A | 9. B |
| 2. D | 4. B | 6. C | 8. A | 10. A |

Writing

Answers will vary based on students' personal experiences.

LESSON 19 The Boys Choir of Harlem

Using Context

- | | |
|--------------|---------------|
| 1. dance | 6. camera |
| 2. singer | 7. concerts |
| 3. choir | 8. dazzling |
| 4. melodies | 9. successful |
| 5. composers | 10. famous |

Word Groups

- | | |
|-------------|--------------|
| 1. melodies | 4. composers |
| 2. famous | 5. dance |
| 3. dazzling | |

Cloze Paragraph

- | | |
|-------------|---------------|
| 1. singer | 4. dance |
| 2. melodies | 5. successful |
| 3. concerts | |

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. B | 3. C | 5. C | 7. D | 9. B |
| 2. A | 4. A | 6. C | 8. D | 10. D |

Writing

Answers will vary based on students' personal experiences.

LESSON 20 Special Times for Music

Using Context

- | | |
|--------------|------------------|
| 1. festival | 6. elders |
| 2. ceremony | 7. tribe |
| 3. chants | 8. death |
| 4. harvest | 9. ancestors |
| 5. celebrate | 10. grandparents |

Word Groups

- | | |
|----------------|--------------|
| 1. grandparent | 3. celebrate |
| 2. festival | 4. death |

Dictionary Skills

Possible answers:

1. It is a family member who lived long ago.
2. yes
3. They are songs with special patterns.
4. yes

Hidden Message Puzzle

- | | |
|-------------|--------------|
| 1. chant | 5. elders |
| 2. ancestor | 6. ceremony |
| 3. death | 7. tribe |
| 4. festival | 8. celebrate |

Answer to puzzle: holidays

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. C | 3. A | 5. D | 7. B | 9. B |
| 2. B | 4. C | 6. D | 8. A | 10. C |

Review

1. A 2. B

Writing

Answers will vary based on students' personal experiences.

UNIT 1 Review

- | | |
|-------------|---------------|
| 1. increase | 5. continent |
| 2. height | 6. approached |
| 3. extinct | 7. terrifying |
| 4. lumber | 8. moist |

UNIT 2 Review

- | | |
|--------|--------|
| 1. yes | 6. no |
| 2. no | 7. yes |
| 3. no | 8. no |
| 4. yes | 9. yes |
| 5. yes | 10. no |

UNIT 3 Review

- | | |
|---------------|--------------|
| 1. enchanted | 5. arrange |
| 2. talent | 6. refuse |
| 3. orchard | 7. sparkled |
| 4. television | 8. imaginary |

UNIT 4 Review

- | | |
|--------|---------|
| 1. no | 6. yes |
| 2. no | 7. no |
| 3. yes | 8. no |
| 4. yes | 9. no |
| 5. no | 10. yes |

UNIT 5 Review

- | | |
|--------------|----------------|
| 1. famous | 5. tuxedo |
| 2. baton | 6. communicate |
| 3. celebrate | 7. dazzling |
| 4. struck | 8. ancestors |

REVIEW AND WRITE

Answers will vary based on students' personal experiences.

STUDENT BOOK ANSWER KEY

UNIT 1 Bright Lights

LESSON 1 Land of the Midnight Sun

Using Context

- | | |
|-------------|----------------|
| 1. Arctic | 6. daily |
| 2. horizon | 7. nightfall |
| 3. sunset | 8. moonlit |
| 4. sunrise | 9. location |
| 5. twilight | 10. brightness |

Compound Words

- | | |
|--------------|------------|
| 1. moonlit | 3. sunset |
| 2. nightfall | 4. sunrise |

Cloze Paragraph

- | | |
|---------------|-------------|
| 1. Arctic | 4. daily |
| 2. location | 5. horizon |
| 3. brightness | 6. twilight |

Word Puzzle

- | | |
|---------------|--------------|
| 1. twilight | 6. horizon |
| 2. nightfall | 7. Arctic |
| 3. brightness | 8. daily |
| 4. sunset | 9. locations |
| 5. moonlit | 10. sunrise |

Answer to Riddle: the sun rise

Get Wise to Tests

- | | |
|-------------|---------------|
| 1. daily | 6. moonlit |
| 2. twilight | 7. Nightfall |
| 3. sunrise | 8. horizon |
| 4. sunset | 9. brightness |
| 5. Arctic | 10. location |

Writing

Answers will vary based on students' personal experiences.

LESSON 2 The Magic Light

Context Clues

- | | |
|-----------------|---------------|
| 1. inventor | 6. platinum |
| 2. wizard | 7. current |
| 3. furnish | 8. intense |
| 4. cheaply | 9. carbon |
| 5. indefinitely | 10. horseshoe |

Analogies

- | | |
|--------------|------------|
| 1. horseshoe | 4. intense |
| 2. platinum | 5. cheap |
| 3. inventor | |

Dictionary Skills

- | | |
|------------|-----------------|
| 1. carbon | 4. indefinitely |
| 2. current | 5. wizard |
| 3. furnish | |

Get Wise to Tests

- | | |
|-------------------|--------------------|
| 1. strong | 6. U-shape |
| 2. flow | 7. metal |
| 3. supply | 8. burned material |
| 4. creator | 9. clever person |
| 5. without limits | 10. at low cost |

Review

- | | |
|-------------|-------------|
| 1. sundown | 3. position |
| 2. everyday | 4. dawn |

Writing

Answers will vary based on students' personal experiences.

LESSON 3 Rainbows

Using Context

- | | |
|--------------|----------------|
| 1. visible | 6. spectacular |
| 2. rainstorm | 7. arch |
| 3. display | 8. observe |
| 4. raindrop | 9. reflects |
| 5. vivid | 10. moisture |

Challenge Yourself

Possible responses: bus, trees; balloon, garden

Word Groups

- | | |
|-------------|-------------|
| 1. arch | 4. vivid |
| 2. reflects | 5. moisture |
| 3. observe | 6. display |

Cloze Paragraph

- | | |
|--------------|----------------|
| 1. moisture | 4. display |
| 2. raindrop | 5. visible |
| 3. rainstorm | 6. spectacular |

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. C | 3. B | 5. B | 7. C | 9. D |
| 2. D | 4. C | 6. A | 8. D | 10. A |

Writing

Answers will vary based on students' personal experiences.

LESSON 4 Lasers! Lights! Action!

Context Clues

- | | |
|--------------|---------------|
| 1. produce | 6. transforms |
| 2. physician | 7. marvel |
| 3. artistic | 8. spellbound |
| 4. realistic | 9. operators |
| 5. focus | 10. impress |

Rewriting Sentences

- You should see a physician about that cut on your knee.
- In this fairy tale, the kiss from a princess transforms a frog into a prince.
- Our town has a factory that uses iron to produce steel.

Multiple Meanings

- | | | |
|------|------|------|
| 1. a | 3. b | 5. a |
| 2. b | 4. a | 6. b |

Analogies

- | | |
|------------|-------------|
| 1. marvel | 3. artistic |
| 2. produce | 4. impress |

Dictionary Skills

- artistic: done with good design and skill
- focus: to aim a light beam in a particular direction
- impress: to have a strong effect on the feelings; amaze
- operators: people who control machines
- physician: a doctor of medicine
- realistic: looking like real people or things; lifelike
- spellbound: so interested that one cannot speak or move
- transforms: changes greatly

Get Wise to Tests

- | | |
|--------------|----------------|
| 1. physician | 6. marvel |
| 2. realistic | 7. artistic |
| 3. produce | 8. impress |
| 4. operators | 9. transforms |
| 5. focus | 10. spellbound |

Review

- | | |
|----------|----------------|
| 1. vivid | 2. spectacular |
|----------|----------------|

Writing

Answers will vary based on students' personal experiences.

UNIT 2 Cycles of Change

LESSON 5 An Island Is Born

Using Context

- | | |
|-------------|--------------|
| 1. lava | 6. active |
| 2. warnings | 7. slopes |
| 3. furnace | 8. refuge |
| 4. molten | 9. overflows |
| 5. flee | 10. erupts |

Challenge Yourself

Possible responses: hurricane, snowstorm; baseball, hiking

Synonyms

- | | |
|--------------|-----------|
| 1. warning | 3. erupts |
| 2. overflows | 4. refuge |

Dictionary Skills

- | | |
|------------|-----------|
| 1. active | 4. lava |
| 2. flee | 5. molten |
| 3. furnace | 6. slopes |

Crossword Puzzle

- | | |
|-----------|--------------|
| Across | Down |
| 2. flee | 1. overflows |
| 6. lava | 2. furnace |
| 7. active | 3. erupts |
| 8. slopes | 4. molten |
| 9. refuge | 5. warnings |

Get Wise to Tests

- | | |
|------------------|----------------|
| 1. working | 6. melted rock |
| 2. signals | 7. explodes |
| 3. shelter | 8. run from |
| 4. melted | 9. sides |
| 5. heating space | 10. floods |

Review

- | | |
|------------|---------------|
| 1. aim | 3. doctor |
| 2. changes | 4. fascinated |

Writing

Answers will vary based on students' personal experiences.

LESSON 6

The Mango Tree

Context Clues

- | | |
|------------|-------------|
| 1. mango | 6. ignore |
| 2. mulch | 7. appetite |
| 3. soul | 8. robust |
| 4. adores | 9. hometown |
| 5. welfare | 10. recover |

Multiple Meanings

- | | | |
|------|------|------|
| 1. b | 3. a | 5. b |
| 2. a | 4. b | 6. a |

Classifying

mulch, mango; robust, welfare; ignore; hometown; adore

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. B | 3. A | 5. C | 7. C | 9. D |
| 2. A | 4. D | 6. C | 8. B | 10. B |

Writing

Answers will vary based on students' personal experiences.

LESSON 7

From Tadpole to Frog

Context Clues

- | | |
|----------------|-----------------|
| 1. biologists | 6. gills |
| 2. lagoons | 7. algae |
| 3. inhabit | 8. gradual |
| 4. development | 9. darts |
| 5. growth | 10. environment |

Science Words

- | | |
|----------------|----------------|
| 1. inhabit | 4. environment |
| 2. algae | 5. biologist |
| 3. development | |

Analogies

- | | |
|------------|------------|
| 1. gills | 4. gradual |
| 2. lagoons | 5. growth |
| 3. darts | |

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. B | 3. D | 5. D | 7. A | 9. C |
| 2. C | 4. A | 6. B | 8. D | 10. D |

Review

- | | | | |
|------|------|------|------|
| 1. B | 2. C | 3. D | 4. A |
|------|------|------|------|

Writing

Answers will vary based on students' personal experiences.

LESSON 8

How Does Your Skin Grow?

Using Context

- | | |
|-------------|--------------|
| 1. lifetime | 6. glands |
| 2. scrape | 7. insulate |
| 3. normal | 8. healthy |
| 4. nerves | 9. invisible |
| 5. function | 10. mature |

Challenge Yourself

Possible responses: eat well, bathe; gloves, scarf

Synonyms

- | | |
|--------------|------------|
| 1. normal | 4. healthy |
| 2. function | 5. mature |
| 3. invisible | 6. scrape |

Writing Sentences

Answers will vary based on students' personal experiences.

Word Map

Parts of the Body: glands, nerves
How a Body Can Look: mature, normal, healthy

Additional answers will vary based on students' personal experiences.

Get Wise to Tests

- | | |
|---------------|-------------------|
| 1. organs | 6. well |
| 2. full-grown | 7. length of life |
| 3. purpose | 8. usual |
| 4. unseen | 9. scratch |
| 5. protect | 10. body parts |

Review

- | | |
|------------|---------------------|
| 1. live in | 3. moves quickly |
| 2. slow | 4. breathing organs |

Writing

Answers will vary based on students' personal experiences.

UNIT 3

Wild Races

LESSON 9

The King's Camel Race

Context Clues

- | | |
|----------------|---------------|
| 1. camels | 6. outruns |
| 2. competition | 7. coaxing |
| 3. qualify | 8. lunges |
| 4. entries | 9. dismount |
| 5. champion | 10. spectacle |

Base Words

- | | |
|----------|----------|
| 1. camel | 4. entry |
| 2. coax | 5. lunge |
| 3. mount | |

Word Groups

- | | |
|----------------|--------------|
| 1. outruns | 4. spectacle |
| 2. competition | 5. qualify |
| 3. champion | 6. lunge |

Word Puzzle

- | | |
|-------------|----------------|
| 1. champion | 6. competition |
| 2. entries | 7. camel |
| 3. dismount | 8. qualify |
| 4. coaxed | 9. outruns |
| 5. lunges | 10. spectacle |

Answer to Riddle: Middle East

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. B | 3. A | 5. B | 7. D | 9. C |
| 2. C | 4. D | 6. B | 8. A | 10. D |

Review

- | | |
|------|------|
| 1. A | 2. C |
|------|------|

Writing

Answers will vary based on students' personal experiences.

LESSON 10

The Race

Using Context

- | | |
|--------------|---------------|
| 1. shortcut | 6. gap |
| 2. attempted | 7. gaining |
| 3. risk | 8. glimpse |
| 4. regained | 9. racers |
| 5. shrieked | 10. permitted |

Challenge Yourself

Possible responses: buildings, mountains; skating, swimming

Antonyms

- | | |
|------------|--------------|
| 1. glimpse | 3. risky |
| 2. gaining | 4. permitted |

Dictionary Skills

- attempt: to try
- regain: to get back again
- racer: a person who takes part in a contest of speed
- gap: the space between two things
- shortcut: a way that is quicker or shorter
- shriek: to scream; make a loud, shrill sound

Get Wise to Tests

- | | |
|------------------|------------------|
| 1. coming closer | 6. tried |
| 2. look | 7. space |
| 3. allowed | 8. those who run |
| 4. chance | 9. got back |
| 5. screamed | 10. quicker way |

Review

- | | |
|-------------|-------------------|
| 1. urging | 4. show to be fit |
| 2. get down | 5. winner |
| 3. show | |

Writing

Answers will vary based on students' personal experiences.

LESSON 11

The Great Space Race

Context Clues

- | | |
|---------------|---------------|
| 1. nations | 6. launch |
| 2. conquer | 7. data |
| 3. delay | 8. orbited |
| 4. satellite | 9. spacecraft |
| 5. triumphant | 10. astronaut |

Analogies

- | | |
|--------------|---------------|
| 1. astronaut | 4. spacecraft |
| 2. delay | 5. nation |
| 3. satellite | |

Word Groups

- | | |
|------------|---------------|
| 1. nations | 4. data |
| 2. launch | 5. triumphant |
| 3. orbit | 6. conquer |

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. A | 3. B | 5. B | 7. B | 9. D |
| 2. C | 4. C | 6. D | 8. C | 10. A |

Writing

Answers will vary based on students' personal experiences.

LESSON 12

Tarahumara Racers

Using Context

- | | |
|------------------|--------------|
| 1. loneliness | 6. hardy |
| 2. goal | 7. weariness |
| 3. endure | 8. rugged |
| 4. determination | 9. victory |
| 5. opponents | 10. overcome |

Synonyms

- | | |
|-----------|------------|
| 1. smooth | 4. fail |
| 2. weak | 5. start |
| 3. end | 6. failure |

Dictionary Skills

- determination: great willpower in doing something
- goal: something wished for; aim
- hardy: tough; able to put up with hard conditions
- loneliness: being alone and wanting to be with others
- opponents: persons you are competing against in a contest
- overcome: to get the better of; win over
- victory: a win; success
- weariness: tiredness; worn-out feeling

Analogies

- | | |
|------------------|---------------|
| 1. victory | 4. weariness |
| 2. opponents | 5. loneliness |
| 3. determination | |

Writing Sentences

Answers will vary based on students' personal experiences.

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. B | 3. D | 5. D | 7. B | 9. A |
| 2. C | 4. C | 6. A | 8. C | 10. A |

Review

1. C 2. D

Writing

Answers will vary based on students' personal experiences.

UNIT 4

Mountains' Mysteries

LESSON 13

Climbing Mount Everest

Context Clues

- | | |
|-----------------|------------------|
| 1. heroic | 6. mountaintop |
| 2. treacherous | 7. incredible |
| 3. uphill | 8. crest |
| 4. oxygen masks | 9. arrival |
| 5. ascending | 10. breathtaking |

Synonyms

- | | |
|----------------|----------------|
| 1. mountaintop | 3. treacherous |
| 2. incredible | 4. heroic |

Multiple Meanings

- | | | |
|------|------|------|
| 1. b | 3. a | 5. a |
| 2. a | 4. b | 6. b |

Hidden Message Puzzle

- | | |
|-----------------|-----------------|
| 1. ascending | 6. uphill |
| 2. breathtaking | 7. treacherous |
| 3. heroic | 8. oxygen masks |
| 4. crest | 9. arrival |
| 5. mountaintop | 10. incredible |

Answer: to the top

Get Wise to Tests

- | | |
|-----------------|------------------------|
| 1. dangerous | 6. going up |
| 2. peak | 7. brave |
| 3. higher | 8. coming |
| 4. top | 9. breathing equipment |
| 5. unbelievable | 10. thrilling |

Review

- | | |
|------------|------------|
| 1. success | 3. conquer |
| 2. rough | 4. strong |

Writing

Answers will vary based on students' personal experiences.

LESSON 14

Mountain Mist

Using Context

- | | |
|----------------|--------------|
| 1. issued | 6. lochs |
| 2. astride | 7. stallion |
| 3. graze | 8. blotted |
| 4. smothered | 9. evil |
| 5. desperately | 10. haunting |

Challenge Yourself

Possible responses: cow, horse; newspaper

Analogies

- | | |
|----------|-------------|
| 1. graze | 4. stallion |
| 2. haunt | 5. loch |
| 3. evil | |

Dictionary Skills

- | | |
|----------------|-------------|
| 1. issued | 6. loch |
| 2. desperately | 7. stallion |
| 3. blotted | 8. graze |
| 4. smothered | 9. evil |
| 5. astride | |

Get Wise to Tests

- | | |
|----------------|-------------|
| 1. issued | 6. lochs |
| 2. stallion | 7. astride |
| 3. graze | 8. haunting |
| 4. desperately | 9. evil |
| 5. smothered | 10. blotted |

Writing

Answers will vary based on students' personal experiences.

LESSON 15

A Wonder of Nature

Context Clues

- | | |
|---------------|--------------|
| 1. Geologists | 6. gorges |
| 2. origin | 7. caverns |
| 3. heaved | 8. collapsed |
| 4. crust | 9. upward |
| 5. deposited | 10. extend |

Word Groups

- | | |
|--------------|-----------|
| 1. origin | 5. crust |
| 2. heaved | 6. cavern |
| 3. geologist | 7. gorge |
| 4. upward | |

Writing Sentences

Answers will vary based on students' personal experiences.

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. C | 3. A | 5. B | 7. A | 9. A |
| 2. B | 4. D | 6. C | 8. D | 10. C |

Review

1. B 2. D

Writing

Answers will vary based on students' personal experiences.

LESSON 16

A "Peak" Experience

Using Context

- | | |
|----------------|-----------------|
| 1. physical | 6. desire |
| 2. beginner | 7. inspiration |
| 3. avoid | 8. accomplished |
| 4. gear | 9. deserves |
| 5. concentrate | 10. achieve |

Challenge Yourself

Possible responses: fishing poles, net; playing chess, using a computer

Multiple Meanings

- | | | |
|------|------|------|
| 1. b | 3. a | 5. b |
| 2. a | 4. b | 6. a |

Rewriting Sentences

- My brother deserves a medal for putting up with me!
- My dad said that we should avoid poison ivy.
- To be a champion, you need the desire to win.

Antonyms

- | | |
|-----------------|-------------|
| 1. physical | 3. avoid |
| 2. accomplished | 4. beginner |

Word Suggestion

- | | |
|-------------|-----------------|
| 1. desire | 4. accomplished |
| 2. beginner | 5. achieve |
| 3. avoid | 6. deserves |

Get Wise to Tests

- | | |
|------------------|----------------------------|
| 1. set your mind | 6. earns |
| 2. reach | 7. has done |
| 3. equipment | 8. source of encouragement |
| 4. body | 9. keep away from |
| 5. new learner | 10. wish |

Review

- | | |
|--------------|----------------|
| 1. caves | 4. top layer |
| 2. beginning | 5. stretch out |
| 3. fell in | |

Writing

Answers will vary based on students' personal experiences.

UNIT 5 On Stage

LESSON 17 Big Screen, Little Screen

Context Clues

- | | |
|------------------|-----------------|
| 1. networks | 6. pleasure |
| 2. broadcast | 7. ridiculous |
| 3. communication | 8. situations |
| 4. educational | 9. advertised |
| 5. channel | 10. generations |

Dictionary Skills

- | | |
|------------------|---------------|
| 1. broadcast | 5. networks |
| 2. channel | 6. pleasure |
| 3. communication | 7. ridiculous |
| 4. generation | 8. situation |

Base Words

- | | |
|----------------|--------------|
| 1. network | 3. advertise |
| 2. communicate | 4. education |

Word Game

What You See: situations, broadcasts
Kinds of Programs: educational, ridiculous
What It Gives: pleasure
What It Does: advertises
Additional answers will vary based on students' personal experiences.

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. A | 3. D | 5. B | 7. D | 9. B |
| 2. C | 4. D | 6. C | 8. A | 10. D |

Writing

Answers will vary based on students' personal experiences.

LESSON 18 Popcorn

Using Context

- | | |
|--------------|------------------|
| 1. opinion | 6. theme |
| 2. agreement | 7. major |
| 3. review | 8. disc jockeys |
| 4. honest | 9. urge |
| 5. director | 10. accompanying |

Rewriting Sentences

1. My brother was accompanying me to school.
2. Our agreement was signed today.
3. I like the disc jockey on station WXYZ.
4. He is an honest person. / He is a person who is honest.

Synonyms

- | | |
|-------------|-----------|
| 1. director | 4. theme |
| 2. opinion | 5. major |
| 3. urge | 6. review |

Get Wise to Tests

- | | |
|-------------|-----------------|
| 1. director | 6. opinion |
| 2. honest | 7. accompanying |
| 3. major | 8. agreement |
| 4. urge | 9. disc jockeys |
| 5. review | 10. theme |

Writing

Answers will vary based on students' personal experiences.

LESSON 19 Creating the Impossible

Using Context

- | | |
|----------------|---------------|
| 1. fade | 6. assemble |
| 2. techniques | 7. dissolve |
| 3. processes | 8. flicker |
| 4. imaginative | 9. eerie |
| 5. creators | 10. represent |

Challenge Yourself

Possible responses: creaking doors, hooting owls; ice, butter

Synonyms

- | | |
|------------|------------|
| 1. boring | 4. destroy |
| 2. glitter | 5. pretty |
| 3. freeze | |

Dictionary Skills

- | | |
|--------------|--------------|
| 1. processes | 5. fade |
| 2. flicker | 6. dissolve |
| 3. creators | 7. eerie |
| 4. represent | 8. technique |

Get Wise to Tests

- | | |
|--------------|-----------------------|
| 1. melt | 6. ways |
| 2. twinkle | 7. inventors |
| 3. made up | 8. methods |
| 4. spooky | 9. become less bright |
| 5. stand for | 10. gather |

Review

- | | |
|--------------|---------------------|
| 1. important | 4. going along with |
| 2. manager | 5. melody |
| 3. encourage | |

Writing

Answers will vary based on students' personal experiences.

LESSON 20 Tejano Music, a New Mix

Context Clues

- | | |
|---------------|--------------------|
| 1. teenagers | 6. auditoriums |
| 2. enthusiasm | 7. rehearse |
| 3. album | 8. appeal |
| 4. posters | 9. internationally |
| 5. mobs | 10. applause |

Synonyms and Antonyms

- | | |
|-------------|-------------|
| 1. synonyms | 4. antonyms |
| 2. antonyms | 5. synonyms |
| 3. synonyms | 6. antonyms |

Word Suggestion

- | | |
|---------------|------------|
| 1. enthusiasm | 3. posters |
| 2. rehearse | 4. mobs |

Analogies

- | | |
|-------------|----------------|
| 1. applause | 3. album |
| 2. mobs | 4. auditoriums |

Dictionary Skills

- | | |
|----------------|--------------------|
| 1. album | 5. internationally |
| 2. appeal | 6. mobs |
| 3. applause | 7. posters |
| 4. auditoriums | 8. teenagers |

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. A | 3. C | 5. A | 7. D | 9. D |
| 2. B | 4. C | 6. A | 8. B | 10. D |

Review

- | | |
|------|------|
| 1. C | 2. A |
|------|------|

Writing

Answers will vary based on students' personal experiences.

UNIT 1 Review

- | | |
|--------|--------|
| 1. yes | 6. yes |
| 2. no | 7. no |
| 3. no | 8. no |
| 4. no | 9. yes |
| 5. no | 10. no |

UNIT 2 Review

- | | |
|------------|-------------|
| 1. healthy | 5. appetite |
| 2. nerves | 6. flee |
| 3. gills | 7. scrape |
| 4. ignore | 8. gradual |

UNIT 3 Review

- | | |
|--------------|---------------|
| 1. spectacle | 5. opponents |
| 2. shrieked | 6. champion |
| 3. rugged | 7. triumphant |
| 4. orbited | 8. gap |

UNIT 4 Review

- | | |
|----------------|--------------|
| 1. crest | 5. graze |
| 2. treacherous | 6. caverns |
| 3. avoid | 7. collapsed |
| 4. evil | 8. gear |

UNIT 5 Review

- | | |
|--------|--------|
| 1. no | 6. no |
| 2. yes | 7. yes |
| 3. no | 8. no |
| 4. yes | 9. yes |
| 5. yes | 10. no |

REVIEW AND WRITE

Answers will vary based on students' personal experiences.

STUDENT BOOK ANSWER KEY

UNIT 1 Buried Treasure

LESSON 1 Egyptian Tomb Discovered

Context Clues

- | | |
|-------------------|----------------|
| 1. archaeologists | 6. chambers |
| 2. civilization | 7. investigate |
| 3. expedition | 8. historic |
| 4. pyramids | 9. artifacts |
| 5. tombs | 10. evident |

Word Groups

- tomb
- archaeologist
- expedition

Cloze Paragraph

- | | |
|-----------------|-------------------|
| 1. tomb | 5. artifacts |
| 2. investigated | 6. Archaeologists |
| 3. historic | 7. evident |
| 4. civilization | 8. expedition |

Crossword Puzzle

- | | |
|-------------------|---------------|
| Across | Down |
| 1. investigate | 2. evident |
| 4. archaeologists | 3. expedition |
| 5. pyramids | 4. artifacts |
| 6. tombs | |
| 7. chambers | |
| 8. civilization | |
| 9. historic | |

Get Wise to Tests

- | | |
|----------------|--------------------|
| 1. search into | 6. scientists |
| 2. graves | 7. important |
| 3. room | 8. group of people |
| 4. trip | 9. huge buildings |
| 5. easy to see | 10. objects |

Writing

Answers will vary based on students' personal experiences.

LESSON 2 Treasure at Blue Beach

Using Context

- | | |
|---------------|--------------|
| 1. driftwood | 6. handhold |
| 2. blacksmith | 7. mainmast |
| 3. spiny | 8. barnacles |
| 4. descent | 9. debris |
| 5. galleon | 10. crevice |

Challenge Yourself

Possible responses: cliffs, brick or stone wall; horseshoes, tools for fireplaces

Compound Words

- | | |
|--------------|---------------|
| 1. driftwood | 3. handhold |
| 2. mainmast | 4. blacksmith |

Word Origins

- | | |
|------------|--------------|
| 1. spiny | 4. descent |
| 2. galleon | 5. debris |
| 3. crevice | 6. barnacles |

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. D | 3. C | 5. A | 7. D | 9. D |
| 2. A | 4. A | 6. B | 8. B | 10. A |

Review

- A
- C
- D
- B

Writing

Answers will vary.

LESSON 3 Gems

Context Clues

- | | |
|---------------|---------------|
| 1. Gems | 6. jewelry |
| 2. glimmer | 7. Emeralds |
| 3. Fahrenheit | 8. ruby |
| 4. mantle | 9. sapphire |
| 5. unearth | 10. bracelets |

Challenge Yourself

Possible responses: jewels, sparkles

Analogies

- | | |
|-------------|------------|
| 1. sapphire | 3. jewelry |
| 2. bracelet | 4. ruby |

Dictionary Skills

- emerald, Fahrenheit, gems, glimmer;
- jewelry, mantle, sapphire, unearth

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. C | 3. C | 5. C | 7. C | 9. B |
| 2. A | 4. A | 6. A | 8. C | 10. C |

Review

- D
- C
- A
- B
- D

Writing

Answers will vary.

LESSON 4 Treasures From the Deep

Context Clues

- | | |
|----------------|----------------|
| 1. sunken | 6. discoverers |
| 2. destination | 7. buoy |
| 3. navigate | 8. undersea |
| 4. hull | 9. billows |
| 5. evidence | 10. scuba |

Word Origins

- | | |
|-------------|-------------|
| 1. navigate | 3. evidence |
| 2. hull | 4. scuba |

Cloze Paragraph

- | | |
|-------------|----------------|
| 1. undersea | 4. buoy |
| 2. sunken | 5. destination |
| 3. billows | 6. discoverers |

World Map

Who Finds Treasure: discoverers
Where Treasure Is Found: sunken, undersea
Things Used to Hunt Treasure: scuba, buoy
Kinds of Treasure Found: possible responses: gold coins, jewels

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. B | 3. C | 5. B | 7. C | 9. D |
| 2. A | 4. D | 6. B | 8. A | 10. B |

Review

- A
- B

Writing

Answers will vary.

UNIT 2 Up, Up, and Away

LESSON 5 Ballooning

Context Clues

- | | |
|--------------|--------------|
| 1. devote | 6. expanded |
| 2. recommend | 7. enables |
| 3. aviation | 8. altitude |
| 4. fabulous | 9. aloft |
| 5. feat | 10. airborne |

Writing Sentences

Answers will vary.

Cloze Paragraph

- | | |
|-------------|--------------|
| 1. aviation | 3. recommend |
| 2. devote | 4. enables |

Tangled-Up Words

- | | |
|--------------|-------------|
| 1. aviation | 6. expanded |
| 2. recommend | 7. aloft |
| 3. enables | 8. fabulous |
| 4. altitude | 9. airborne |
| 5. feat | 10. devote |

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. C | 3. A | 5. A | 7. C | 9. A |
| 2. D | 4. B | 6. D | 8. B | 10. B |

Review

- B
- A
- C
- A
- C

Writing

Answers will vary.

LESSON 6 Icarus and Daedalus

Using Context

- | | |
|-------------|---------------|
| 1. mortals | 6. vaguely |
| 2. reel | 7. uplifted |
| 3. captive | 8. veered |
| 4. overtook | 9. imprisoned |
| 5. draft | 10. sustained |

Challenge Yourself

Possible responses: people, animals; jail, castle

Synonyms

- | | |
|--------------|-----------|
| 1. prisoner | 4. whirl |
| 2. supported | 5. shift |
| 3. drink | 6. raised |

Antonyms

- | | |
|-------------|---------------|
| 1. vaguely | 4. imprisoned |
| 2. overlook | 5. mortals |
| 3. uplifted | 6. captive |

Get Wise to Tests

1. D 3. B 5. A 7. C 9. B
2. A 4. D 6. C 8. D 10. A

Review

1. C 2. B

Writing

Answers will vary.

LESSON 7 Night Flights

Using Context

1. rodent 6. eyesight
2. distinguish 7. hibernate
3. species 8. obstacle
4. fearsome 9. migration
5. prey 10. habitat

Challenge Yourself

Possible responses: squirrel, bird; monster, lion

Dictionary Skills

1. migration 5. distinguish
2. species 6. prey
3. eyesight 7. habitat
4. hibernate 8. fearsome

Classifying

1. obstacles 4. fearsome
2. rodents 5. habitats
3. species 6. prey

Get Wise to Tests

1. C 3. A 5. C 7. B 9. D
2. B 4. A 6. D 8. A 10. A

Review

1. A 2. B

Writing

Answers will vary based on students' personal experiences.

LESSON 8 Walking in Space

Context Clues

1. dedicated 5. commander
2. instructed 6. gravitational
3. assignment, 7. sensation
capsule 8. cockpit
4. liftoff 9. aerial

Challenge Yourself

Possible responses: oceans, continents; read a chapter, do math problems

Synonyms

1. devoted 4. taught
2. feeling 5. job
3. chief 6. skyward

Word Sense

1. no 6. yes
2. yes 7. no
3. yes 8. yes
4. no 9. no
5. no

Crossword Puzzle

Across

4. gravitational
7. dedicated
8. commander
9. capsule
10. cockpit

Down

1. liftoff
2. instructed
3. sensation
5. assignment
6. aerial

Get Wise to Tests

1. C 3. A 5. A 7. D 9. B
2. A 4. C 6. B 8. A 10. A

Writing

Answers will vary based on students' personal experiences.

UNIT 3 Sports Watch

LESSON 9

Marvelous Jackie Robinson

Using Context

1. influence 6. fielder
2. barrier 7. popularity
3. equality 8. athletic
4. courageous 9. recognition
5. superb 10. prejudice

Challenge Yourself

Possible responses: a relative, a friend

Related Words

1. athletic 4. courageous
2. recognition 5. equality
3. popularity 6. superb

Writing Sentences

Answers will vary.

Tangled-Up Words

1. athletic 6. courageous
2. fielder 7. influence
3. popularity 8. superb
4. barrier 9. prejudice
5. equality 10. recognition

Get Wise to Tests

1. A 3. D 5. C 7. D 9. B
2. B 4. D 6. A 8. B 10. A

Review

1. B 2. A

Writing

Answers will vary based on students' personal experiences.

LESSON 10 Full Speed Ahead

Using Context

1. injured 6. senior
2. alternate 7. credit
3. quiz 8. provinces
4. routine 9. tutor
5. long-term 10. panel

Challenge Yourself

Possible responses: becoming a teacher, becoming a nurse; dancing, gymnastics

Multiple Meanings

1. b 2. a 3. b 4. a

Analogies

1. senior 6. tutor
2. long-term 7. credit
3. quiz 8. alternate
4. injured 9. panel
5. provinces

Get Wise to Tests

1. C 3. C 5. B 7. C 9. C
2. D 4. C 6. D 8. D 10. A

Review

1. B 2. A

Writing

Answers will vary based on students' personal experiences.

LESSON 11 Mind and Body

Using Context

1. advantage 6. strengthen
2. instructor 7. indicates
3. positive 8. research
4. procedure 9. improvement
5. achievement 10. preparation

Challenge Yourself

Possible responses: cooking, taking a test; running a race, performing in a play

Word Groups

1. improvement 4. achievement
2. procedure 5. preparation
3. instructor

Cloze Paragraph

1. indicates 4. strengthen
2. research 5. advantage
3. positive

Get Wise to Tests

1. a help 6. teacher
2. method 7. study
3. progress 8. make stronger
4. success 9. confident
at a goal 10. training
5. shows

Review

1. leader 4. brave
2. excellent 5. unfairness
3. kinds

Writing

Answers will vary based on students' personal experiences.

LESSON 12

She's Really on the Ball!

Using Context

- | | |
|---------------|-----------------|
| 1. rigorous | 6. considerable |
| 2. essential | 7. exhibition |
| 3. precise | 8. outstanding |
| 4. discipline | 9. sequence |
| 5. maintain | 10. attractive |

Challenge Yourself

Possible responses: food, water; get ready for school, go to classes at school

Word Groups

- | | |
|-----------------|----------------|
| 1. considerable | 6. rigorous |
| 2. maintain | 7. outstanding |
| 3. attractive | 8. discipline |
| 4. exhibition | 9. sequence |
| 5. essential | 10. precise |

Word Origins

- | | |
|-------------|---------------|
| 1. sequence | 3. discipline |
| 2. rigorous | |

Word Sense

Possible responses:

1. yes
2. attractive person
3. yes
4. yes
5. popular exhibition
6. rigorous training
7. yes

Writing Sentences

Answers will vary.

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. C | 3. D | 5. B | 7. A | 9. B |
| 2. A | 4. C | 6. A | 8. C | 10. D |

Review

- | | | | |
|------|------|------|------|
| 1. B | 2. A | 3. D | 4. A |
|------|------|------|------|

Writing

Answers will vary based on students' personal experiences.

UNIT 4

Small Worlds

LESSON 13

A Well-Ordered World

Using Context

- | | |
|-----------------|--------------|
| 1. organization | 6. cooperate |
| 2. adulthood | 7. existence |
| 3. bustle | 8. authority |
| 4. teeming | 9. threat |
| 5. tireless | 10. defend |

Challenge Yourself

Possible responses: Girl Scouts/Boy Scouts, 4-H Club; teacher, police officer

Writing Sentences

Answers will vary.

Cloze Paragraph

- | | |
|--------------|--------------|
| 1. defend | 4. teeming |
| 2. threat | 5. bustle |
| 3. cooperate | 6. authority |

Word Maps

Jobs of Worker Ants: defend
Ways Ants Act: cooperate, bustle, tireless
About the Ant Colony Queen:
organization, authority

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. C | 3. B | 5. A | 7. C | 9. B |
| 2. B | 4. D | 6. C | 8. A | 10. D |

Review

- | | | | |
|------|------|------|------|
| 1. D | 2. B | 3. A | 4. A |
|------|------|------|------|

Writing

Answers will vary.

LESSON 14

The Prophet and the Spider

Context Clues

- | | |
|----------------|-------------|
| 1. caravan | 6. pursuit |
| 2. landmark | 7. haven |
| 3. silhouetted | 8. dwelling |
| 4. grit | 9. scuttled |
| 5. sifted | 10. mesh |

Multiple Meanings

- | | | | |
|------|------|------|------|
| 1. a | 2. b | 3. b | 4. a |
|------|------|------|------|

Cloze Paragraph

- | | |
|----------------|-------------|
| 1. caravan | 5. sifted |
| 2. pursuit | 6. scuttled |
| 3. mesh | 7. dwelling |
| 4. silhouetted | 8. haven |

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. C | 3. A | 5. B | 7. D | 9. C |
| 2. B | 4. D | 6. A | 8. B | 10. C |

Review

- | | |
|------|------|
| 1. A | 2. C |
|------|------|

Writing

Answers will vary based on students' personal experiences.

LESSON 15

Insect Self Defense

Using Context

- | | |
|---------------|---------------|
| 1. behavior | 6. attract |
| 2. specialize | 7. poisonous |
| 3. victims | 8. digest |
| 4. devour | 9. paralyzed |
| 5. conceal | 10. attentive |

Challenge Yourself

Possible responses: snakes, mushrooms; peanut butter, popcorn

Word Groups

- | | |
|--------------|--------------|
| 1. poisonous | 5. attentive |
| 2. devour | 6. paralyzed |
| 3. conceal | 7. attract |
| 4. behavior | |

Word Sense

Possible responses:

- | | |
|--------------------|---------------------|
| 1. digest food | 5. paralyzed animal |
| 2. unhappy victims | 6. attentive guard |
| 3. yes | 7. yes |
| 4. yes | |

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. D | 3. C | 5. A | 7. A | 9. B |
| 2. B | 4. A | 6. D | 8. C | 10. D |

Writing

Answers will vary based on students' personal experiences.

LESSON 16

Spiders Are Builders

Using Context

- | | |
|---------------|---------------|
| 1. horizontal | 6. suspends |
| 2. encircle | 7. vertical |
| 3. cobwebs | 8. circular |
| 4. fragile | 9. rectangles |
| 5. diameter | 10. flexible |

Challenge Yourself

Possible responses: glass, baby; balloon, light fixture

Analogies

- | | |
|---------------|-------------|
| 1. fragile | 4. flexible |
| 2. cobwebs | 5. circular |
| 3. rectangles | 6. suspends |

Writing Sentences

Answers will vary.

Hidden Message Puzzle

- | | |
|---------------|---------------|
| 1. encircle | 5. cobwebs |
| 2. vertical | 6. horizontal |
| 3. flexible | 7. suspends |
| 4. rectangles | 8. fragile |

Answer to puzzle: catching flies!

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. B | 3. C | 5. B | 7. B | 9. D |
| 2. A | 4. D | 6. A | 8. A | 10. A |

Review

- | | | | | |
|------|------|------|------|------|
| 1. A | 2. D | 3. C | 4. B | 5. C |
|------|------|------|------|------|

Writing

Answers will vary.

UNIT 5 Remarkable Robots

LESSON 17 How Robots Came to Be

Context Clues

- | | |
|---------------|-----------------|
| 1. robots | 6. equipped |
| 2. automatic | 7. rotate |
| 3. assistance | 8. rebuilt |
| 4. device | 9. intelligence |
| 5. artificial | 10. merchandise |

Classifying

Names for These Machines: robots, device, merchandise

Qualities of These Machines: artificial, automatic

Dictionary Skills

Possible responses:

- It is full of equipment.
- It spins.
- It is not built again.
- yes
- You are giving them help.
- yes

Crossword Puzzle

- | | |
|----------------|-----------------|
| Across | Down |
| 1. assistance | 1. artificial |
| 5. robots | 2. intelligence |
| 7. device | 3. automatic |
| 8. merchandise | 4. equipped |
| | 5. rebuilt |
| | 6. rotate |

Get Wise to Tests

1. C 3. A 5. A 7. B 9. C
2. B 4. D 6. C 8. D 10. A

Writing

Answers will vary.

LESSON 18 My Robot Buddy

Context Clues

- | | |
|------------------|-----------------|
| 1. solar | 6. production |
| 2. gigantic | 7. connections |
| 3. smock | 8. keyboards |
| 4. clipboard | 9. printout |
| 5. conveyor belt | 10. personality |

Word Groups

- | | |
|--------------|------------------|
| 1. clipboard | 4. connections |
| 2. smock | 5. gigantic |
| 3. keyboard | 6. conveyor belt |

Dictionary Skills

- | | |
|------------------|-------------------|
| 1. solar; a | 3. personality; b |
| 2. production; a | 4. printout; b |

Get Wise to Tests

1. B 3. A 5. B 7. C 9. D
2. A 4. C 6. D 8. A 10. C

Review

1. C 2. D

Writing

Answers will vary.

LESSON 19 What a Worker!

Context Clues

- | | |
|-----------------|--------------|
| 1. machinery | 6. employee |
| 2. technician | 7. era |
| 3. variety | 8. maneuver |
| 4. aide | 9. efficient |
| 5. manufacturer | 10. accurate |

Word Sense

Possible responses:

- robot manufacturer
- yes
- heavy machinery
- accurate directions
- parent's aide

Cloze Paragraph

- | | |
|----------------|--------------|
| 1. era | 4. maneuver |
| 2. employee | 5. efficient |
| 3. technicians | 6. variety |

Get Wise to Tests

1. C 3. A 5. C 7. B 9. A
2. B 4. B 6. A 8. B 10. B

Review

1. B 2. A 3. C 4. D 5. A

Writing

Answers will vary based on students' personal experiences.

LESSON 20 Real Art?

Using Context

- | | |
|---------------|----------------|
| 1. viewers | 6. fascination |
| 2. version | 7. villains |
| 3. dependable | 8. ambitious |
| 4. clashed | 9. elaborate |
| 5. alien | 10. galaxies |

Challenge Yourself

Possible responses: at a movie, at a baseball game; Catwoman, Dracula

Antonyms

- | | |
|----------------|--------------|
| 1. elaborate | 4. ambitious |
| 2. fascination | 5. alien |
| 3. dependable | |

Rewriting Sentences

- I have always wanted to visit other galaxies.
- I would take along my dependable robot.
- We would fight and conquer many villains.
- I could write a book, and it could be made into a movie version.

Related Words

- | | |
|----------------|---------------|
| 1. fascination | 4. dependable |
| 2. viewers | 5. ambitious |
| 3. elaborate | |

Word Sense

Possible responses:

- yes
- dishonest villains
- ambitious workers
- yes
- alien creature
- yes
- dependable neighbors

Get Wise to Tests

1. B 3. B 5. A 7. A 9. C
2. D 4. A 6. C 8. D 10. B

Review

1. C 2. A

Writing

Answers will vary.

UNIT 1 Review

- | | |
|----------------|-------------|
| 1. pyramids | 6. historic |
| 2. jewelry | 7. navigate |
| 3. spiny | 8. glimmer |
| 4. investigate | 9. sunken |
| 5. buoy | 10. debris |

UNIT 2 Review

- | | |
|--------|---------|
| 1. yes | 7. yes |
| 2. no | 8. no |
| 3. no | 9. no |
| 4. no | 10. yes |
| 5. yes | 11. no |
| 6. yes | 12. yes |

UNIT 3 Review

- | | |
|---------------|----------------|
| 1. maintain | 6. injured |
| 2. prejudice | 7. positive |
| 3. superb | 8. long-term |
| 4. sequence | 9. alternate |
| 5. strengthen | 10. popularity |

UNIT 4 Review

- | | |
|-------------|--------------|
| 1. fragile | 6. authority |
| 2. conceal | 7. suspends |
| 3. haven | 8. attentive |
| 4. vertical | 9. defend |
| 5. grit | 10. caravan |

UNIT 5 Review

- | | |
|--------|---------|
| 1. no | 7. yes |
| 2. yes | 8. yes |
| 3. yes | 9. no |
| 4. no | 10. no |
| 5. yes | 11. no |
| 6. no | 12. yes |

REVIEW AND WRITE

Answers will vary based on students' personal experiences.

STUDENT BOOK ANSWER KEY

UNIT 1 Rambling Rivers

LESSON 1 River of Plenty

Using Context

- | | |
|-----------------|--------------|
| 1. delta | 6. industry |
| 2. agricultural | 7. reservoir |
| 3. evaporated | 8. worship |
| 4. silt | 9. resource |
| 5. fertile | |

Challenge Yourself

Possible responses: oil, water; farms, crops

Word Origins

- | | |
|--------------|--------------|
| 1. fertile | 4. resource |
| 2. equator | 5. evaporate |
| 3. reservoir | |

Cloze Paragraph

- | | |
|-------------|-----------------|
| 1. delta | 4. evaporates |
| 2. resource | 5. agricultural |
| 3. silt | 6. industry |

Tangled-up Words

- | | |
|-----------------|---------------|
| 1. equator | 6. fertile |
| 2. agricultural | 7. reservoir |
| 3. delta | 8. evaporates |
| 4. silt | 9. industry |
| 5. resource | 10. worship |

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. B | 3. B | 5. C | 7. A | 9. B |
| 2. D | 4. C | 6. D | 8. B | 10. A |

Writing

Answers will vary based on students' personal experiences.

LESSON 2 The Canoe in the Rapids

Context Clues

- | | |
|-------------|----------------|
| 1. lurch | 6. whirlpool |
| 2. frothing | 7. wielding |
| 3. wrenched | 8. retorted |
| 4. sloshed | 9. slush |
| 5. rapids | 10. resolutely |

Classifying

- | | |
|--------------|-------------|
| 1. rapids | 5. wrenched |
| 2. whirlpool | 6. sloshed |
| 3. slush | 7. lurched |
| 4. wielding | |

Dictionary Skills

- | | |
|----------------|------------------|
| 1. wielding, a | 4. resolutely, b |
| 2. wrenched, a | 5. retorted, b |
| 3. frothing, b | |

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. D | 3. A | 5. B | 7. D | 9. D |
| 2. B | 4. D | 6. A | 8. B | 10. C |

Review

- | | | | |
|------|------|------|------|
| 1. B | 2. D | 3. A | 4. B |
|------|------|------|------|

Writing

Answers will vary based on students' personal experiences.

LESSON 3 Time and a River

Context Clues

- | | |
|-------------|--------------|
| 1. brink | 6. erosion |
| 2. interior | 7. embedded |
| 3. receded | 8. clefts |
| 4. protrude | 9. chasm |
| 5. plateau | 10. desolate |

Word Origins

- | | |
|------------|-------------|
| 1. plateau | 5. desolate |
| 2. erosion | 6. protrude |
| 3. cleft | 7. chasm |
| 4. recede | |

Analogies

- | | |
|-------------|------------|
| 1. brink | 4. plateau |
| 2. interior | 5. recede |
| 3. chasm | |

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. A | 3. B | 5. D | 7. B | 9. A |
| 2. C | 4. C | 6. B | 8. D | 10. B |

Review

- | | | | | |
|------|------|------|------|------|
| 1. C | 2. B | 3. D | 4. A | 5. B |
|------|------|------|------|------|

Writing

Answers will vary based on students' personal experiences.

LESSON 4 Down a Wild River

Context Clues

- | | |
|--------------|----------------|
| 1. ordeal | 6. shoreline |
| 2. departure | 7. tempest |
| 3. pivot | 8. cascades |
| 4. lifeline | 9. backpacking |
| 5. midstream | 10. remote |

Word Groups

- | | |
|----------------|-------------|
| 1. backpacking | 4. lifeline |
| 2. shoreline | 5. remote |
| 3. departure | 6. ordeal |

Dictionary Skills

- backpacking: hiking using a pack to carry supplies
- cascades: tumbles down from a higher to a lower place
- departure: starting out; leaving
- midstream: in the middle of a stream or river
- ordeal: an experience that is painful or difficult
- pivot: to turn
- remote: far away; difficult to reach
- tempest: a violent storm; furious commotion

Hidden Message Puzzle

- | | |
|--------------|----------------|
| 1. departure | 6. pivot |
| 2. shoreline | 7. midstream |
| 3. cascades | 8. backpacking |
| 4. remote | 9. tempest |
| 5. lifeline | 10. ordeal |

Answer to puzzle: waterlogged

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. C | 3. C | 5. D | 7. D | 9. D |
| 2. D | 4. B | 6. A | 8. C | 10. C |

Review

- | | | | |
|------|------|------|------|
| 1. A | 2. C | 3. B | 4. C |
|------|------|------|------|

Writing

Answers will vary based on students' personal experiences.

UNIT 2 Extraordinary Inventions

LESSON 5 A Man of Vision

Context Clues

- | | |
|----------------|----------------|
| 1. comprehend | 6. significant |
| 2. patent | 7. established |
| 3. progressive | 8. benefit |
| 4. illustrate | 9. prediction |
| 5. bifocal | 10. founder |

Multiple Meanings

- | | | | |
|------|------|------|------|
| 1. b | 2. a | 3. a | 4. b |
| 5. b | 6. a | 7. a | 8. b |

Synonyms

- understand, comprehend
- illustrate, explain
- prediction, forecast
- significant, important
- founder, creator

Tangled-up Words

- | | |
|-----------------|----------------|
| 1. comprehended | 6. established |
| 2. illustrate | 7. bifocal |
| 3. significant | 8. founder |
| 4. prediction | 9. progressive |
| 5. benefit | 10. patent |

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. B | 3. A | 5. D | 7. A | 9. C |
| 2. B | 4. D | 6. C | 8. B | 10. B |

Review

- | | | | |
|------|------|------|------|
| 1. B | 2. A | 3. C | 4. D |
|------|------|------|------|

Writing

Answers will vary based on students' personal experiences.

LESSON 6 Sequoyah and the Talking Leaf

Context Clues

- | | |
|---------------|-------------------|
| 1. legendary | 6. leisure |
| 2. illiterate | 7. ponder |
| 3. ridicule | 8. sympathy |
| 4. contempt | 9. Moreover |
| 5. futility | 10. demonstration |

Word Descriptions

- | | |
|--------------|---------------|
| 1. sympathy | 4. ponder |
| 2. ridicule | 5. illiterate |
| 3. legendary | |

Rewriting Sentences

1. In his leisure hours, my father likes to read.
2. I miss her, and, moreover, I cannot find another friend.
3. The soldiers had contempt for the enemy.
4. She gave a demonstration of how to decorate a cake.
5. I feel the futility of trying to change your mind.

Get Wise to Tests

1. D 3. C 5. D 7. A 9. D
2. B 4. C 6. D 8. A 10. B

Review

1. C 3. B 5. B
2. D 4. A 6. D

Writing

Answers will vary based on students' personal experiences.

LESSON 7 Modern Medicine Men and Women

Context Clues

1. distinctly 6. electron
2. portable 7. devise
3. electrical 8. earphones
4. contrast 9. miniature
5. visual 10. illusion

Antonyms

1. distinctly
2. portable
3. miniature

Dictionary Skills

1. devise, a 4. illusion, a
2. electron, b 5. distinctly, b
3. contrast, a 6. electrical, b

Get Wise to Tests

1. B 3. D 5. C 7. C 9. A
2. C 4. B 6. A 8. D 10. B

Review

1. A 2. C 3. D 4. D

Writing

Answers will vary based on students' personal experiences.

LESSON 8 The Genius Machine

Context Clues

1. automatically 6. capability
2. storage 7. monitor
3. access 8. quantity
4. electronic 9. manipulative
5. limitless 10. alternative

Synonyms

1. capability 4. quantity
2. limitless 5. manipulate
3. monitor

Cloze Paragraph

1. access 4. storage
2. automatically 5. electronic
3. alternatives

Word Map

How Computers Operate: electronic, automatically
What Computers Do: storage, monitor, access
How Computers Work Better Than People: capability, quantity, limitless
Subjects of Computer Games: Additional answers will vary.

Get Wise to Tests

1. C 3. A 5. C 7. D 9. D
2. B 4. D 6. B 8. A 10. C

Review

1. B 2. D

Writing

Answers will vary based on students' personal experiences.

UNIT 3 The Olympic Dream

LESSON 9 For the Glory of Zeus

Context Clues

1. tribute 6. javelin
2. strenuous 7. contestant
3. stadium 8. competitive
4. attendance 9. supreme
5. pomp 10. proclaim

Analogies

1. supreme 6. javelin
2. contestant 6. tribute
3. proclaim 7. strenuous
4. stadium

Cloze Paragraph

1. strenuous 4. attendance
2. competitive 5. stadium
3. pomp

Word Map

Why Held: tribute to gods
Where Held: stadium
Who Is There: contestants
Kinds of Events: javelin, strenuous, competitive
Additional answers will vary based on students' personal experiences.

Get Wise to Tests

1. A 3. B 5. B 7. B 9. C
2. D 4. C 6. C 8. D 10. D

Review

1. C 2. D 3. A 4. B

Writing

Answers will vary based on students' personal experiences.

LESSON 10 The Will to Win

Context Clues

1. discuss 6. cartilage
2. husky 7. hemorrhage
3. facilities 8. host
4. infield 9. hoarding
5. clumsily 10. reluctant

Word Origins

1. discuss 5. hoarding
2. infield 6. reluctant
3. hemorrhage 7. cartilage
4. facilities 8. clumsily

Multiple Meanings

1. b 2. c 3. a
4. b 5. a 6. c

Get Wise to Tests

1. hesitant 7. connective tissue
2. storing up 8. buildings
3. disk 9. area inside the track
4. large number 10. bleeding
5. big and strong
6. awkwardly

Review

1. tiny 4. highest
2. forecast 5. difference
3. spear

Writing

Answers will vary based on students' personal experiences.

LESSON 11 The Comeback Kid

Using Context

1. stopwatch 6. cross-country
2. spectators 7. factor
3. gauge 8. archives
4. scoreboard 9. capable
5. candidate 10. attained

Challenge Yourself

Possible responses: studying hard, listening well; playing piano, playing baseball

Word Groups

1. archives 4. capable
2. spectators 5. candidate
3. stopwatch

Rewriting Sentences

1. The rower attained her goal of finishing the race.
2. The coach will gauge the distance.
3. Joe's love of animals was a factor in his decision to become a veterinarian.
4. The scoreboard proved that we won the game by a narrow margin.
5. My mom's name is in the school's archives.
6. Cross-country running is one way to train for many sports.

Get Wise to Tests

1. B 3. B 5. C 7. B 9. D
2. A 4. A 6. D 8. C 10. B

Review

1. B 2. A 3. C 4. B

Writing

Answers will vary based on students' personal experiences.

LESSON 12
A Heart of Gold

Using Context

- | | |
|-----------------|----------------|
| 1. fatigued | 6. fundamental |
| 2. enthusiastic | 7. attitude |
| 3. dedication | 8. session |
| 4. vitality | 9. sacrifice |
| 5. fervent | 10. agile |

Challenge Yourself

Possible responses: skating, singing; running, raking leaves

Synonyms and Antonyms

- | | |
|----------------|-----------------|
| 1. fatigued | 4. fervent |
| 2. agile | 5. enthusiastic |
| 3. fundamental | 6. sacrifice |

Multiple Meanings

1. b 2. a 3. a 4. b

Writing Sentences

Answers will vary based on students' personal experiences.

Dictionary Skills

- dedication: the willingness to devote great effort to a special purpose
- enthusiastic: interested and excited
- fatigued: tired
- fervent: having or showing deep and warm feeling
- fundamental: basic
- sacrifice: to give up for the sake of something else
- session: a single period of time
- vitality: liveliness; energy

Get Wise to Tests

1. C 3. C 5. D 7. C 9. D
2. A 4. A 6. D 8. B 10. A

Review

1. B 2. A

Writing

Answers will vary based on students' personal experiences.

UNIT 4
World Wonders

LESSON 13
Faces in Stone

Context Clues

- | | |
|-------------|----------------|
| 1. carvings | 6. sculptor |
| 2. bust | 7. beheld |
| 3. renowned | 8. inscription |
| 4. majestic | 9. dramatic |
| 5. summit | 10. assisted |

Word Groups

- | | |
|-------------|-------------|
| 1. summit | 5. assisted |
| 2. renowned | 6. dramatic |
| 3. beheld | 7. burst |
| 4. majestic | |

Analogies

- | | |
|----------------|-------------|
| 1. carvings | 4. bust |
| 2. inscription | 5. summit |
| 3. sculptor | 6. renowned |

Crossword Puzzle

- | | |
|----------------|-------------|
| Across | Down |
| 2. beheld | 1. renowned |
| 3. majestic | 2. bust |
| 6. sculptor | 4. carvings |
| 7. inscription | 5. assisted |
| 9. dramatic | 8. summit |

Get Wise to Tests

1. C 3. B 5. C 7. B 9. D
2. D 4. A 6. A 8. C 10. B

Review

1. A 2. B 3. C 4. D

Writing

Answers will vary based on students' personal experiences.

LESSON 14
The White Cliffs of Dover

Using Context

- | | |
|--------------|----------------|
| 1. emerged | 6. thereafter |
| 2. starboard | 7. loomed |
| 3. nook | 8. prevailing |
| 4. souvenir | 9. predicament |
| 5. unfurled | 10. temporary |

Challenge Yourself

Possible responses: vacation, class trip; snow, rain

Synonyms and Antonyms

- | | |
|---------------|---------------|
| 1. prevailing | 4. nook |
| 2. temporary | 5. loomed |
| 3. unfurled | 6. thereafter |

Rewriting Sentences

- When our friends dropped by for dinner, we were faced with a predicament because we did not have enough food.
- I brought back a souvenir from the circus.
- The captain announced that we would be able to see the famous seaport by moving to starboard.
- On our nature hike, we observed a rabbit emerge from its hole in the ground.

Get Wise to Tests

1. C 3. A 5. B 7. C 9. C
2. A 4. A 6. D 8. D 10. A

Review

1. B 2. D

Writing

Answers will vary based on students' personal experiences.

LESSON 15
Resting Place for a King

Context Clues

- | | |
|-------------|----------------|
| 1. burial | 6. archaeology |
| 2. pharaoh | 7. triangular |
| 3. mummy | 8. tedious |
| 4. elevated | 9. diagonal |
| 5. incline | 10. spiritual |

Word Sense

Possible responses:

- | | |
|---------------------|---------------------------|
| 1. yes | 6. steep incline |
| 2. triangular shape | 7. objects of archaeology |
| 3. Egyptian pharaoh | 8. yes |
| 4. yes | 9. mummy buried |
| 5. yes | 10. spiritual meaning |

Multiple Meanings

1. b 2. a 3. b
4. a 5. a 6. b

Get Wise to Tests

1. C 3. A 5. C 7. B 9. C
2. C 4. B 6. D 8. D 10. D

Review

1. B 2. A 3. D 4. A

Writing

Answers will vary based on students' personal experiences.

LESSON 16
Wall of Wonder

Context Clues

- | | |
|--------------|------------------|
| 1. withstood | 6. terrains |
| 2. defensive | 7. extensions |
| 3. nomads | 8. conquest |
| 4. unity | 9. architectural |
| 5. laborer | 10. awesome |

Cloze Paragraph

- | | |
|------------------|--------------|
| 1. unity | 6. defensive |
| 2. laborer | 7. nomads |
| 3. withstood | 8. conquest |
| 4. architectural | 9. terrains |
| 5. extensions | 10. awesome |

Word Map

Why Built: unity of country, defensive measures

How Built: millions of laborers, across many terrains, several extensions

After the Wall Was Built: nomads attacked, military conquest, withstood weather

Words That Describe It: awesome wonder, architectural marvel

Additional responses will vary based on students' personal experiences.

Get Wise to Tests

1. C 3. B 5. A 7. B 9. D
2. B 4. D 6. D 8. B 10. B

Review

1. C 2. B 3. D 4. B 5. B

Writing

Answers will vary based on students' personal experiences.

UNIT 5 Glittering Gold

LESSON 17 Gold!

Context Clues

- | | |
|-----------------|-----------------|
| 1. epidemic | 6. solitary |
| 2. anticipation | 7. distrusted |
| 3. craze | 8. empty-handed |
| 4. dynamite | 9. homesickness |
| 5. shanties | 10. homesteads |

Word Origins

- | | |
|--------------|-----------------|
| 1. solitary | 4. epidemic |
| 2. dynamite | 5. anticipation |
| 3. homestead | 6. distrust |

Cloze Paragraph

- | | |
|-----------------|-----------------|
| 1. craze | 5. homesickness |
| 2. anticipation | 6. distrusted |
| 3. shanties | 7. empty-handed |
| 4. solitary | |

Word Riddle

- | | |
|-----------------|------------------|
| 1. craze | 6. solitary |
| 2. distrusted | 7. homesickness |
| 3. epidemic | 8. homesteads |
| 4. anticipation | 9. shanties |
| 5. dynamite | 10. empty-handed |

Answer to riddle: a scanty shanty

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. C | 3. C | 5. A | 7. A | 9. D |
| 2. B | 4. D | 6. B | 8. B | 10. C |

Review

1. B 2. C

Writing

Answers will vary based on students' personal experiences.

LESSON 18 El Dorado, the City of Gold

Context Clues

- | | |
|---------------|-----------------|
| 1. isolated | 6. sponsored |
| 2. conquerors | 7. expectations |
| 3. concept | 8. persisted |
| 4. abundant | 9. gilded |
| 5. economic | 10. category |

Dictionary Skills

Possible responses:

- The place was so isolated that we saw no people for weeks.
- She persisted until she could play the tune without mistakes.
- yes
- The gilded statue glittered with gold.
- The amount of food was abundant enough for fifty people.
- yes

Word Groups

- | | |
|-----------------|-------------|
| 1. concept | 3. economic |
| 2. expectations | 4. category |

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. C | 3. B | 5. D | 7. A | 9. B |
| 2. A | 4. D | 6. A | 8. C | 10. D |

Review

1. C 2. D 3. A 4. C

Writing

Answers will vary based on students' personal experiences.

LESSON 19 Riches from the Earth

Using Context

- | | |
|------------------|----------------|
| 1. richness | 6. technology |
| 2. construct | 7. painstaking |
| 3. ingenious | 8. utensils |
| 4. breakthroughs | 9. compressor |
| 5. conservation | 10. injected |

Synonyms

- | | |
|------------------|--------------|
| 1. utensils | 3. ingenious |
| 2. breakthroughs | 4. construct |

Analogies

- | | |
|----------------|-----------------|
| 1. technology | 4. injected |
| 2. compressor | 5. richness |
| 3. painstaking | 6. conservation |

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. C | 3. D | 5. C | 7. B | 9. D |
| 2. B | 4. A | 6. D | 8. A | 10. B |

Review

1. A 2. C 3. D 4. B

Writing

Answers will vary based on students' personal experiences.

LESSON 20 America's Treasure House

Context Clues

- | | |
|-----------------|----------------|
| 1. subterranean | 6. metric |
| 2. capacity | 7. calculate |
| 3. vault | 8. accumulated |
| 4. compact | 9. treasury |
| 5. purified | 10. guarantee |

Multiple Meanings

- | | | | |
|------|------|------|------|
| 1. b | 2. a | 3. a | 4. b |
| 5. b | 6. a | 7. b | 8. a |

Word Sense

Possible responses:

- | | |
|----------------|-------------------|
| 1. metric tons | 4. purified |
| 2. treasury | the gold |
| house | 5. large capacity |
| 3. yes | 6. yes |

Word Map

What It Is: treasury house

What It Contains: subterranean place, solid vault, large capacity

Words That Describe the Gold: purified, compact

Additional responses will vary based on students' personal experiences.

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. B | 3. C | 5. A | 7. A | 9. B |
| 2. A | 4. B | 6. C | 8. D | 10. D |

Review

1. C 2. B 3. A 4. D 5. C

Writing

Answers will vary based on students' personal experiences.

UNIT 1 Review

- | | |
|------------|---------------|
| 1. fertile | 6. evaporated |
| 2. remote | 7. desolate |
| 3. plateau | 8. ordeal |
| 4. receded | 9. lifeline |
| 5. slush | 10. wielding |

UNIT 2 Review

- | | |
|--------|---------|
| 1. no | 7. no |
| 2. yes | 8. yes |
| 3. yes | 9. no |
| 4. yes | 10. no |
| 5. no | 11. no |
| 6. yes | 12. yes |

UNIT 3 Review

- | | |
|--------|---------|
| 1. no | 7. yes |
| 2. no | 8. yes |
| 3. yes | 9. no |
| 4. yes | 10. no |
| 5. no | 11. no |
| 6. no | 12. yes |

UNIT 4 Review

- | | |
|--------------|--------------|
| 1. temporary | 6. tedious |
| 2. terrains | 7. mummy |
| 3. withstood | 8. souvenir |
| 4. majestic | 9. nomads |
| 5. beheld | 10. assisted |

UNIT 5 Review

- | | |
|-----------------|-----------------|
| 1. construct | 6. expectations |
| 2. epidemic | 7. dynamite |
| 3. ingenious | 8. abundant |
| 4. persisted | 9. vault |
| 5. subterranean | 10. distrusted |

REVIEW AND WRITE

Answers will vary based on students' personal experiences.

STUDENT BOOK ANSWER KEY

UNIT 1 Stretching Beyond

LESSON 1 Dancing Across Time

Context Clues

1. knowledgeable
2. ceremonial
3. diligent
4. anthropology
5. enriched
6. lore
7. derived
8. authentic
9. contemporary
10. lifelong

Dictionary Skills

1. anthropology: the science that studies human cultures and ways of life
2. authentic: real; in agreement with fact.
3. ceremonial: having to do with a special occasion
4. contemporary: belonging to the present time; current
5. derived: came from a source or origin
6. diligent: done with great care and effort
7. enriched: made richer; added to
8. knowledgeable: knowing a great deal
9. lifelong: lasting all through life
10. lore: traditional knowledge

Antonyms

1. knowledge
2. authentic
3. diligent
4. contemporary
5. ceremonial
6. lifelong

Riddle

1. ceremonial
2. authentic
3. lore
4. anthropology
5. enriched
6. contemporary
7. lifelong
8. diligent
9. derived
10. knowledgeable

Answer to puzzle: they have two left feet.

Get Wise to Tests

1. B
2. C
3. A
4. A
5. D
6. C
7. D
8. A
9. B
10. C

Writing

Answers will vary based on students' personal experiences.

LESSON 2 Earth Shine

Context Clues

1. installation
2. prolonged
3. vulnerable
4. ignition
5. titanic
6. trek
7. diminishing
8. ascent
9. foreground
10. pilgrimage

Word Origins

1. ascent
2. ignition
3. diminishing
4. titanic
5. trek
6. vulnerable
7. prolonged

Cloze Paragraph

1. ignition
2. installation
3. pilgrimage
4. diminishing
5. foreground

Get Wise to Tests

1. C
2. A
3. C
4. D
5. A
6. B
7. D
8. C
9. A
10. B

Review

1. A
2. A
3. C
4. B

Writing

Answers will vary based on students' personal experiences.

LESSON 3 New Views of the Universe

Using Context

1. analyze
2. immensity
3. cosmos
4. probe
5. inevitable
6. infinite
7. controversial
8. inquiry
9. invaluable
10. ascertain

Challenge Yourself

Possible responses: waking up, breathing; elephants, whales; family, friends; whether people will live on other planets, how people will travel

Dictionary Skills

1. immensity
2. cosmos
3. cosmos
4. immensity, inevitable, infinite

Rewriting Sentences

1. My brother's help on this project was invaluable.
2. Once we have all of the information, we will analyze it.
3. The team's decision to elect a captain was controversial.
4. We need to ascertain how many people are coming to dinner.

Get Wise to Tests

1. D
2. C
3. C
4. B
5. A
6. D
7. C
8. A
9. D
10. B

Writing

Answers will vary based on students' personal experiences.

LESSON 4 Setting Her Own Course

Using Context

1. marathon
2. aptitude
3. excel
4. stamina
5. acclaim
6. adverse
7. acute
8. dishearten
9. agonizing
10. aggressive

Challenge Yourself

Possible responses: running, football; poverty, hunger; a poor grade, not being chosen for the baseball team; sports, playing an instrument

Word Groups

1. adverse
2. aptitude
3. excel
4. aggressive
5. stamina
6. acute
7. dishearten
8. acclaim
9. marathon

Antonyms

1. acute
2. dishearten
3. agonizing
4. aggressive
5. excel
6. acclaim
7. stamina
8. adverse

Word Origins

1. excel
2. acute
3. agonizing
4. aptitude
5. adverse
6. aggressive
7. acclaim

Connotations

1. stamina
2. aggressive
3. marathon
4. dishearten
5. acclaim

Get Wise to Tests

1. B
2. D
3. C
4. C
5. D
6. A
7. D
8. A
9. A
10. C

Review

1. C
2. B
3. D
4. C

Writing

Answers will vary based on students' personal experiences.

UNIT 2 Art Talks

LESSON 5 Portrait in Black

Context Clues

1. biographical
2. informal
3. graphic
4. convey
5. ardent
6. emphasize
7. conscience
8. enlighten
9. melancholy
10. legacy

Dictionary Skills

1. convey, graphic
2. legacy
3. ardent, informal

Word Descriptions

1. ardent
2. emphasize
3. biographical
4. melancholy
5. conscience

Crossword Puzzle

- | | |
|-----------------|--------------|
| Across | Down |
| 2. ardent | 1. legacy |
| 4. emphasize | 3. enlighten |
| 5. melancholy | 6. convey |
| 7. biographical | 8. informal |
| 9. conscience | |
| 10. graphic | |

Get Wise to Tests

1. B
2. D
3. B
4. B
5. C
6. A
7. D
8. B
9. A
10. C

Writing

Answers will vary based on students' personal experiences.

LESSON 6 Portrait of an Artist

Using Context

1. industrializing
2. urbanites
3. timeless
4. turmoil
5. pastoral
6. profound
7. profusion
8. retrospect
9. ritual
10. sensitivity

Challenge Yourself

Possible responses: farm, animals; riots, unemployment; trees, plants

Word Origins

- retrospect
- ritual
- urbanites
- industrializing

Rewriting Sentences

- The changing of the seasons is a timeless event.
- He had a profound respect for his parents.
- Her sensitivity to sounds caused her to avoid loud restaurants.
- The speaker was surprised at the profusion of questions.
- The civil war threw their country into turmoil.
- She enjoyed showing the urbanites her country home.
- I long to live in a pastoral place.

Get Wise to Tests

- B
- C
- A
- D
- D
- A
- B
- D
- B
- A

Review

- B
- D
- B
- D

Writing

Answers will vary based on students' personal experiences.

LESSON 7

Buried Treasure

Context Clues

- archaeologists
- excavate
- bonanza
- cultural
- characteristic
- frequency
- descriptive
- engravings
- reverence
- continuity

Challenge Yourself

Possible responses: patriotism, optimism

Analogies

- characteristic
- bonanza
- reverence
- archaeologists
- excavate
- engravings
- continuity

Cloze Paragraph

- archaeologists
- engravings
- descriptive
- cultural
- frequency
- continuity

Get Wise to Tests

- C
- C
- B
- B
- D
- B
- A
- D
- A
- A

Review

- C
- A
- D
- B

Writing

Answers will vary based on students' personal experiences.

LESSON 8

A New Peace

Using Context

- dignifies
- completion
- veterans
- heroism
- immortality
- architecture
- authorized
- milestone
- eligible
- creativity

Challenge Yourself

Possible responses: Declaration of Independence, moon landing; Martin Luther King, Jr., Johnny Tremain; dancer, architect; Empire State Building, White House

Word Groups

- heroism
- authorized
- veterans
- dignifies
- eligible
- creativity
- architecture
- milestone

Word Pairs

Answers will vary based on students' personal experiences.

Word Map

What the Designer Had to Be or Have: creativity; authorized, eligible
What the Memorial Stands For: heroism, immortality
Who Visits the Memorial: veterans
How Visitors Seeing the Memorial Feel: additional answers will vary.

Get Wise to Tests

- B
- D
- A
- C
- D
- B
- A
- C
- D
- A

Review

- C
- B
- A
- B

Writing

Answers will vary based on students' personal experiences.

UNIT 3

The Earth Is Moving

LESSON 9

Quake, Tremble, and Roll

Context Clues

- friction
- audible
- contour
- tremor
- severity
- disrupts
- crucial
- destructive
- hemisphere
- exert

Rewriting Sentences

- This hemisphere has active earthquake areas.
- The contour of the shore can be changed by an earthquake.
- We felt the first tremor.
- The friction of the giant plates was building rapidly.
- The plates exert pressure on one another.

Connotations

- destructive
- severity
- crucial
- disrupts

Tangled-up Words

- tremor
- audible
- severity
- hemisphere
- crucial
- exert
- destructive
- contour
- friction
- disrupted

Get Wise to Tests

- C
- D
- A
- D
- C
- B
- A
- C
- D
- B

Review

- D
- C

Writing

Answers will vary based on students' personal experiences.

LESSON 10

The Shark Callers

Using Context

- moored
- winch
- obliterate
- halfheartedly
- mingled
- ruptured
- fragmented
- dormant
- coursed
- smoldering

Challenge Yourself

Possible responses: glass, chalk; logs, charcoal pieces; wake up, do chores; a machine, emotions

Word Groups

- fragmented
- coursed
- smoldering
- ruptured
- winch
- dormant
- mingled
- dormant
- obliterate

Antonyms

- halfheartedly
- obliterate
- dormant
- fragmented
- moored
- mingled

Get Wise to Tests

- C
- B
- A
- D
- B
- C
- D
- A
- D
- B

Review

- D
- B
- A
- B
- A

Writing

Answers will vary based on students' personal experiences.

LESSON 11
A Mountain of Surprises

Context Clues

- | | |
|--------------|---------------|
| 1. adjoining | 6. altered |
| 2. flora | 7. improbable |
| 3. fauna | 8. livable |
| 4. plummeted | 9. disastrous |
| 5. blighted | 10. cope |

Analogies

- | | |
|---------------|--------------|
| 1. cope | 5. adjoining |
| 2. improbable | 6. blighted |
| 3. fauna | 7. flora |
| 4. plummeted | |

Word Pairs

Answers will vary based on students' personal experiences.

Get Wise to Tests

1. D 3. C 5. B 7. B 9. D
2. B 4. C 6. D 8. C 10. A

Review

1. B 2. A 3. C 4. D

Writing

Answers will vary based on students' personal experiences.

LESSON 12
How Big? How Serious?

Context Clues

- | | |
|----------------|---------------|
| 1. inadequate | 6. evaluate |
| 2. lethal | 7. accuracy |
| 3. devastate | 8. compute |
| 4. contributor | 9. anticipate |
| 5. seismic | 10. avert |

Word Groups

- | | |
|---------------|----------------|
| 1. lethal | 4. compute |
| 2. devastate | 5. contributor |
| 3. anticipate | 6. evaluate |

Dictionary Skills

- | | |
|-------------------|----------------|
| 1. inadequate, b | 4. accuracy, b |
| 2. anticipate, a | 5. avert, b |
| 3. contributor, a | |

Word Game

- | | |
|----------------|-------------|
| 1. inadequate | 6. accuracy |
| 2. anticipate | 7. seismic |
| 3. contributor | 8. evaluate |
| 4. devastate | 9. compute |
| 5. lethal | 10. averted |

Get Wise to Tests

1. B 3. B 5. B 7. C 9. A
2. D 4. C 6. A 8. C 10. D

Review

1. D 2. C

Writing

Answers will vary based on students' personal experiences.

UNIT 4
Sending Messages

LESSON 13
Writing with Symbols

Context Clues

- | | |
|----------------|----------------|
| 1. figurative | 6. impractical |
| 2. bewildering | 7. signify |
| 3. characters | 8. Excluding |
| 4. literal | 9. imposing |
| 5. dialects | 10. identical |

Challenge Yourself

Possible responses: Blue means feeling sad.

Word Origins

- | | |
|----------------|----------------|
| 1. dialects | 5. literal |
| 2. identical | 6. impractical |
| 3. bewildering | 7. figurative |
| 4. signify | 8. characters |

Multiple Meanings

1. 3 2. 4 3. 2 4. 1

Tangled-up Words

- | | |
|----------------|----------------|
| 1. bewildering | 6. impractical |
| 2. dialects | 7. identical |
| 3. excluding | 8. imposing |
| 4. signify | 9. literal |
| 5. characters | 10. figurative |

Get Wise to Tests

1. A 3. C 5. A 7. B 9. D
2. C 4. C 6. C 8. A 10. D

Review

1. D 2. A

Writing

Answers will vary based on students' personal experiences.

LESSON 14
The Story of My Life

Context Clues

- | | |
|-----------------|--------------------|
| 1. immeasurable | 6. uncomprehending |
| 2. eventful | 7. outburst |
| 3. bitterness | 8. tangible |
| 4. passionate | 9. repentance |
| 5. tussle | 10. sentiment |

Analogies

- | | |
|---------------|-------------|
| 1. passionate | 4. eventful |
| 2. tussle | 5. tangible |
| 3. bitterness | |

Cloze Paragraph

- | | |
|--------------------|---------------|
| 1. outburst | 5. tangible |
| 2. uncomprehending | 6. tussle |
| 3. sentiment | 7. repentance |
| 4. immeasurable | |

Get Wise to Tests

1. D 3. A 5. A 7. B 9. B
2. C 4. C 6. C 8. D 10. C

Review

1. B 2. B 3. D 4. A 5. C

Writing

Answers will vary based on students' personal experiences.

LESSON 15
A Smaller World

Using Context

- | | |
|------------------|-------------------|
| 1. amazingly | 6. overseas |
| 2. contraptions | 7. correspondence |
| 3. humankind | 8. transmit |
| 4. clarity | 9. exceeded |
| 5. impossibility | 10. closeness |

Challenge Yourself

Possible responses: Italy, Japan; can opener, popcorn maker; peace, enough food; travel in space, talk on telephone

Antonyms

- | | |
|------------------|--------------|
| 1. closeness | 4. Amazingly |
| 2. Overseas | 5. clarity |
| 3. impossibility | 6. transmit |

Writing Sentences

Answers will vary based on students' personal experiences.

Get Wise to Tests

1. C 3. A 5. B 7. D 9. A
2. A 4. D 6. C 8. D 10. C

Review

1. B 3. C 5. C
2. A 4. B 6. A

Writing

Answers will vary based on students' personal experiences.

LESSON 16
Many Talents, Many Faces

Using Context

- | | |
|-----------------|---------------|
| 1. conventional | 6. expressive |
| 2. instill | 7. acceptance |
| 3. exposure | 8. confined |
| 4. disadvantage | 9. ethnic |
| 5. involvement | 10. evoke |

Challenge Yourself

Possible responses: listening well, studying hard; by bus, by bicycle; playing on local sports teams, attending town events; hitting a home run, striking out a batter

Antonyms

- | | |
|-----------------|-----------------|
| 1. expressive | 5. conventional |
| 2. disadvantage | 6. evoke |
| 3. confined | 7. instill |
| 4. acceptance | |

Cloze Paragraph

- | | |
|----------|--------------|
| exposure | disadvantage |
| ethnic | conventional |
| instill | involvement |

Word Origins

- | | |
|---------------|-------------|
| 1. acceptance | 4. confined |
| 2. exposure | 5. instill |
| 3. evoke | 6. ethnic |

Writing Sentences

Answers will vary based on students' personal experiences.

Get Wise to Tests

1. B 3. D 5. C 7. B 9. A
2. C 4. A 6. C 8. A 10. C

Writing

Answers will vary based on students' personal experiences.

**UNIT 5
Spirit of Adventure**

**LESSON 17
Wonder Woman**

Context Clues

1. disability 6. assurance
2. acrobatics 7. adversity
3. identify 8. ace
4. coordination 9. antics
5. agility 10. exhilarating

Connotations

1. ace 4. acrobatics
2. adversity 5. exhilarating
3. antics 6. identify

Word Pairs

Answers will vary based on students' personal experiences.

Word Map

What Stunt Performers Do: acrobatics, antics

Qualities of Stunt Performers: agility, coordination

Terms that Describe Stunt Performers: ace

How Audiences Might Describe Stunt Performers: exhilarating

Get Wise to Tests

1. C 3. A 5. B 7. C 9. B
2. A 4. D 6. C 8. A 10. C

Review

1. B 2. D

Writing

Answers will vary based on students' personal experiences.

**LESSON 18
Banner in the Sky**

Context Clues

1. formidable 6. impassable
2. committed 7. merged
3. surmount 8. instinctively
4. precipice 9. bracing
5. abyss 10. zenith

Challenge Yourself

Possible responses: complete assignment, make new friends; sneeze, yawn

Analogies

1. committed 4. precipice
2. formidable 5. surmount
3. abyss 6. merged

Word Descriptions

1. bracing 4. zenith
2. impassable 5. instinctively
3. surmount

Get Wise to Tests

1. D 3. C 5. A 7. C 9. A
2. A 4. A 6. D 8. D 10. C

Review

1. D 2. C 3. B 4. D

Writing

Answers will vary based on students' personal experiences.

**LESSON 19
West Through the Night**

Context Clues

1. emotional 6. commitment
2. extensive 7. indication
3. diligence 8. maneuver
4. conceded 9. esteem
5. competent 10. fortitude

Word Origins

1. diligence 4. maneuver
2. esteem 5. commitment
3. conceded 6. emotional

Rewriting Sentences

1. That maneuver may win him the chess championship.
2. She has the fortitude to reach her goal.
3. The mayor presented extensive plans to help the homeless.
4. We hold our teacher in esteem.
5. A child is not competent to drive a school bus.
6. There is no indication that the blizzard will hit this area.

Get Wise to Tests

1. B 3. D 5. B 7. C 9. A
2. D 4. D 6. A 8. D 10. A

Review

1. B 2. D 3. A 4. C 5. B

Writing

Answers will vary based on students' personal experiences.

**LESSON 20
Underwater Explorer**

Using Context

1. colleagues 6. cooperation
2. array 7. exhale
3. inhale 8. dominant
4. fearlessness 9. environmental
5. adviser 10. confronted

Challenge Yourself

Possible responses: newspaper, drama club; class play, orchestra; air pollution, water pollution

Cloze Paragraph

1. colleagues 6. confronted
2. adviser 7. fearlessness
3. inhale 8. array
4. exhale 9. environmental
5. cooperation 10. dominant

Word Game

1. environmental 6. adviser
2. inhale 7. dominant
3. cooperation 8. confronted
4. fearlessness 9. colleagues
5. array 10. exhale

Get Wise to Tests

1. A 3. B 5. D 7. D 9. B
2. C 4. D 6. A 8. A 10. D

Review

1. A 2. C 3. D 4. D

Writing

Answers will vary based on students' personal experiences.

UNIT 1 Review

1. ascertain 7. knowledgeable
2. vulnerable 8. cosmos
3. anthropology 9. ignition
4. excel 10. diminishing
5. adverse 11. controversial
6. enriched 12. stamina

UNIT 2 Review

1. yes 9. yes
2. no 10. no
3. yes 11. no
4. no 12. no
5. yes 13. yes
6. yes 14. no
7. no 15. yes
8. yes

UNIT 3 Review

1. halfheartedly 7. inadequate
2. fauna 8. altered
3. disrupts 9. disastrous
4. anticipate 10. seismic
5. hemisphere 11. winch
6. audible 12. mingled

UNIT 4 Review

1. no 9. no
2. no 10. yes
3. no 11. no
4. yes 12. yes
5. no 13. yes
6. yes 14. no
7. no 15. no
8. no

UNIT 5 Review

1. coordination 7. emotional
2. exhilarating 8. exhale
3. zenith 9. commitment
4. esteem 10. instinctively
5. confronted 11. antics
6. merged 12. array

REVIEW AND WRITE

Answers will vary based on students' personal experiences.

STUDENT BOOK ANSWER KEY

UNIT 1 Great Connections

LESSON 1 A Bridge to America

Context Clues

- | | |
|--------------|-----------------|
| 1. probable | 6. uninhabited |
| 2. adjacent | 7. forebears |
| 3. nomadic | 8. descendants |
| 4. latitudes | 9. demonstrated |
| 5. migrants | 10. strait |

Analogies

- | | |
|--------------|----------------|
| 1. adjacent | 4. probable |
| 2. strait | 5. uninhabited |
| 3. forebears | |

Word Pairs

Answers will vary based on students' personal experiences.

Word Game

- | | |
|--------------|-----------------|
| 1. adjacent | 6. demonstrated |
| 2. strait | 7. probable |
| 3. latitudes | 8. descendants |
| 4. forebears | 9. uninhabited |
| 5. nomadic | 10. migrants |

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. B | 3. D | 5. D | 7. B | 9. B |
| 2. D | 4. A | 6. C | 8. A | 10. A |

Review

- | | | | |
|------|------|------|------|
| 1. A | 2. D | 3. C | 4. A |
|------|------|------|------|

Writing

Answers will vary based on students' personal experiences.

LESSON 2 New Worlds Within

Context Clues

- | | |
|-----------------|----------------|
| 1. vistas | 6. infinity |
| 2. perforated | 7. coordinated |
| 3. vial | 8. trustee |
| 4. miniscule | 9. astronomic |
| 5. multifarious | 10. charisma |

Connotations

- | | |
|---------------|-----------------|
| 1. trustees | 4. multifarious |
| 2. infinity | 5. vial |
| 3. astronomic | |

Rewriting Sentences

- The actor's charisma drew people to him.
- Reading opens up new vistas for the reader.
- The dots on the television are so miniscule you can't see them.
- The banner was perforated to let the wind through.
- The scientists coordinated to avoid duplicating research.

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. B | 3. D | 5. B | 7. B | 9. D |
| 2. A | 4. B | 6. C | 8. A | 10. A |

Review

- | | |
|------|------|
| 1. C | 2. D |
|------|------|

Writing

Answers will vary based on students' personal experiences.

LESSON 3 The Chunnel

Using Context

- | | |
|---------------|----------------|
| 1. excavation | 6. airtight |
| 2. casualties | 7. impervious |
| 3. bedrock | 8. immersed |
| 4. comprises | 9. laborious |
| 5. density | 10. productive |

Challenge Yourself

Possible responses: plastic raincoat, rubber boots; bulldozer, rocks

Synonyms and Antonyms

- | | |
|-------------|-------------|
| 1. antonyms | 4. synonyms |
| 2. synonyms | 5. antonyms |
| 3. antonyms | |

Dictionary Skills

- | | |
|------------------|-----------------|
| 1. comprises, a | 4. laborious, b |
| 2. excavation, a | 5. bedrock, b |
| 3. density, b | |

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. A | 3. B | 5. C | 7. A | 9. C |
| 2. C | 4. D | 6. D | 8. D | 10. B |

Review

- | | | |
|------|------|------|
| 1. C | 3. B | 5. B |
| 2. A | 4. D | 6. D |

Writing

Answers will vary based on students' personal experiences.

LESSON 4 Tragedy and Triumph

Context Clues

- | | |
|-----------------|-----------------|
| 1. hospitalized | 6. affliction, |
| 2. clinical | consolation |
| 3. diagnosis | 7. paralytic |
| 4. surgical | 8. neurology |
| 5. optimistic | 9. pediatrician |

Medical Words

- | | |
|-----------------|--------------|
| 1. hospitalized | 5. surgical |
| 2. neurology | 6. paralytic |
| 3. clinical | 7. diagnosis |
| 4. pediatrician | |

Writing Sentences

Answers will vary based on students' personal experiences.

World Map

Kinds of Doctors: pediatrician
What a Doctor Needs to Be: optimistic
Problems or Conditions They Treat: afflictions, paralytic
What Doctors Do: diagnosis, surgical
Additional answers will vary based on students' personal experiences.

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. D | 3. B | 5. D | 7. D | 9. D |
| 2. A | 4. B | 6. C | 8. D | 10. A |

Review

- | | |
|------|------|
| 1. B | 2. A |
|------|------|

Writing

Answers will vary based on students' personal experiences.

UNIT 2 The Computer Age

LESSON 5 Home Computing

Using Context

- | | |
|-------------------|-----------------|
| 1. automated | 6. contemporary |
| 2. utility | 7. integrates |
| 3. modem | 8. outmoded |
| 4. revolutionized | 9. convenience |
| 5. replacements | 10. simplifying |

Challenge Yourself

Possible responses: school bus, electric can opener; Olympic athlete, the president; pencil, lawn mower

Word Origins

- | | |
|----------------|-----------------|
| 1. integrates | 4. contemporary |
| 2. automated | 5. utility |
| 3. simplifying | 6. convenience |

Word Groups

- | | |
|-----------------|-------------------|
| 1. contemporary | 4. convenience |
| 2. utility | 5. outmoded |
| 3. replacements | 6. revolutionized |

Analogies

- | | |
|-------------------|-----------------|
| 1. revolutionized | 5. modem |
| 2. convenience | 6. integrates |
| 3. contemporary | 7. replacements |
| 4. outmoded | 8. automated |

Word Pairs

Answers will vary.

Get Wise to Tests

- | | |
|-------------------|------------------|
| 1. convenience | 6. integrates |
| 2. utility | 7. outmoded |
| 3. replacements | 8. simplifying |
| 4. modem | 9. automated |
| 5. revolutionized | 10. contemporary |

Review

- | | |
|-----------------|--------------|
| 1. pediatrician | 3. surgical |
| 2. optimistic | 4. neurology |

Writing

Answers will vary based on students' personal experiences.

LESSON 6 The Revolt of 10-X

Context Clues

- | | |
|----------------|----------------|
| 1. exasperated | 6. program |
| 2. misbehaving | 7. keyed |
| 3. glitch | 8. password |
| 4. skeptical | 9. transformer |
| 5. fluke | 10. stupendous |

Science Words

- | | |
|----------------|-------------|
| 1. transformer | 4. password |
| 2. program | 5. glitch |
| 3. keyed | |

Connotations

1. stupendous
2. fluke
3. misbehaving
4. skeptical
5. exasperated

Get Wise to Tests

1. A
2. B
3. C
4. B
5. D
6. A
7. C
8. A
9. B
10. B

Review

1. B
2. A
3. A
4. B

Writing

Answers will vary based on students' personal experiences.

LESSON 7

Photographs of the Future

Context Clues

1. identification
2. criminology
3. projection
4. envision
5. alterations
6. transformation
7. components
8. primarily
9. Despite
10. dilemma

Challenge Yourself

Possible responses: birth certificate, library card

Word Groups

1. dilemma
2. alterations
3. components
4. envision

Rewriting Sentences

1. The use of computers in criminology is helpful.
2. Computer art can help to provide identification, after that person has gone through physical changes.
3. Within a few seconds, a photo of a child can undergo a transformation.
4. Although the image created is only a projection, it seems that the changes are quite accurate.
5. Photo merging is primarily used for locating missing children, but it is also used by plastic surgeons.
6. Despite police efforts and photo merging, some children continue to be missing.

Get Wise to Tests

1. C
2. B
3. D
4. A
5. A
6. A
7. B
8. A
9. C
10. D

Review

1. A
2. C
3. D
4. B

Writing

Answers will vary based on students' personal experiences.

LESSON 8

The Navy's Computer Age

Using Context

1. adequately
2. split second
3. counterclockwise
4. educator
5. experimental
6. variables
7. application
8. initiative
9. transistors
10. constructive

Challenge Yourself

Possible responses: blink, swallow; play tennis, concentrate for an hour

Synonyms and antonyms

1. antonyms
2. synonyms
3. antonyms
4. antonyms
5. synonyms
6. antonyms
7. antonyms

Cloze Paragraph

1. split second
2. counterclockwise
3. initiative
4. constructive
5. educator

Crossword Puzzle

- | | |
|-----------------|----------------|
| Across | Down |
| 2. experimental | 1. transistors |
| 4. application | 2. educator |
| 6. constructive | 3. adequately |
| 7. initiative | 5. variables |
| 8. split second | |

Get Wise to Tests

1. D
2. A
3. C
4. A
5. B
6. A
7. A
8. A
9. D
10. D

Review

1. C
2. A
3. B
4. A

Writing

Answers will vary based on students' personal experiences.

UNIT 3

Caves and Caverns

LESSON 9

Lascaux Caves

Context Clues

1. preconceptions
2. prehistoric
3. perspective
4. authenticate
5. scrutiny
6. visualize
7. portrayals
8. inscribed
9. attribute
10. indelibly

Analogies

1. prehistoric
2. indelibly
3. perspective
4. authenticate
5. inscribed
6. visualize
7. scrutiny

Word Pairs

Answers will vary based on students' personal experiences.

Word Game

1. scrutiny
2. prehistoric
3. preconceptions
4. portrayal
5. inscribed
6. indelibly
7. visualize
8. attribute
9. perspective
10. authenticate

Get Wise to Tests

1. B
2. C
3. D
4. C
5. C
6. B
7. D
8. A
9. D
10. B

Review

1. D
2. B
3. C
4. A

Writing

Answers will vary based on students' personal experiences.

LESSON 10

Lindbergh and the Underground Lake

Context Clues

1. bravado
2. whetted
3. exploratory
4. speleologist
5. equalized
6. begrudging
7. snags
8. cavity
9. maw
10. welts

Challenge Yourself

Possible responses: bats, rock formations

Word Origins

1. bravado
2. speleologist
3. whetted
4. snags
5. begrudging
6. equalized
7. maw
8. cavity
9. exploratory

Word Groups

1. equalized
2. exploratory
3. whetted
4. cavity
5. maw
6. begrudging
7. welts
8. bravado

Get Wise to Tests

1. D
2. A
3. B
4. C
5. D
6. B
7. A
8. C
9. D
10. D

Review

1. B
2. B

Writing

Answers will vary based on students' personal experiences.

LESSON 11

Underground Palace

Using Context

1. stalactites
2. stalagmites
3. radiated
4. magnificence
5. landscape
6. unspoiled
7. iridescent
8. alcoves
9. speleology
10. features

Challenge Yourself

Possible responses: gills, scales; sand, cactus; glowing, colorful

Cloze Paragraph

1. speleology
2. alcove
3. landscape
4. features
5. stalactites
6. stalagmites
7. radiated
8. iridescent
9. magnificence
10. unspoiled

Get Wise to Tests

1. C
2. D
3. B
4. A
5. B
6. A
7. D
8. B
9. D
10. C

Review

1. D
2. B
3. D
4. C
5. A
6. C

Writing

Answers will vary based on students' personal experiences.

LESSON 12

Cave Hunters, Beware!

Context Clues

- | | |
|----------------|------------------|
| 1. spelunking | 6. dank |
| 2. adventures | 7. passageway |
| 3. motivation | 8. mapping |
| 4. precautions | 9. indescribable |
| 5. attire | 10. prospector |

Dictionary Skills

- | | |
|---------------|------------------|
| 1. mapping, b | 3. prospector, a |
| 2. attire, a | 4. precaution, b |

Rewriting Sentences

1. His need for money was the motivation to work.
2. The air is dank in the cellar.
3. As a hobby, you can't beat spelunking for excitement.
4. My brother is the only true adventurer in our family.
5. The dinner was so delicious, it was indescribable.

Word Map

Who Might Explore a Cave: prospectors, adventurers

What Spelunkers See: passageways

What Spelunkers Need: motivation, attire

Why Spelunkers Explore: Answers will vary.

Additional answers will vary based on students' personal experiences.

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. B | 3. D | 5. B | 7. B | 9. A |
| 2. C | 4. A | 6. C | 8. C | 10. D |

Review

- | | | | |
|------|------|------|------|
| 1. C | 2. B | 3. C | 4. A |
|------|------|------|------|

Writing

Answers will vary based on students' personal experiences.

UNIT 4

The Unexplainable

LESSON 13

A Puzzle Built of Stones

Context Clues

- | | |
|----------------|---------------|
| 1. sightseers | 6. solstice |
| 2. intact | 7. alignment |
| 3. radiocarbon | 8. symmetry |
| 4. revelations | 9. rites |
| 5. imply | 10. astrology |

Challenge Yourself

Answers will vary.

Analogies

- | | |
|--------------|----------------|
| 1. imply | 4. sightseers |
| 2. intact | 5. revelations |
| 3. astrology | |

Rewriting Sentences

1. I visited Stonehenge on June 21, the solstice.
2. I saw the shadow cast by the stone marker as a result of the alignment of the marker and the sun.
3. We were told by a guide that the symmetry of the stones made it possible for ancient Britons to predict the seasons.
4. The stone altar may have served for rites relating to astrology.
5. Scientists have been able to use radiocarbon to discover that Stonehenge may be 3,000 years old.

Tangled-up Words

- | | |
|---------------|-----------------|
| 1. sightseers | 6. imply |
| 2. intact | 7. rites |
| 3. alignment | 8. astrology |
| 4. solstice | 9. radiocarbon |
| 5. symmetry | 10. revelations |

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. B | 3. B | 5. A | 7. C | 9. B |
| 2. A | 4. C | 6. D | 8. B | 10. D |

Review

- | | | | | |
|------|------|------|------|------|
| 1. C | 2. B | 3. D | 4. A | 5. B |
|------|------|------|------|------|

Writing

Answers will vary based on students' personal experiences.

LESSON 14

Agatha Christie: An Autobiography

Using Context

- | | |
|--------------|------------------|
| 1. fictional | 6. intimate |
| 2. emulate | 7. ramifications |
| 3. refugees | 8. plausible |
| 4. parish | 9. meticulous |
| 5. estranged | 10. journalist |

Challenge Yourself

Possible responses: answers will vary; summit meetings, crime; scientific research, police work; honesty, responsibility

Analogies

- | | |
|---------------|--------------|
| 1. meticulous | 4. fictional |
| 2. estranged | 5. parish |
| 3. journalist | 6. refugees |

Synonyms

- | | |
|------------------|--------------|
| 1. emulate | 4. plausible |
| 2. ramifications | 5. fictional |
| 3. intimate | |

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. D | 3. B | 5. B | 7. C | 9. B |
| 2. C | 4. D | 6. D | 8. C | 10. D |

Review

- | | |
|------|------|
| 1. C | 2. D |
|------|------|

Writing

Answers will vary based on students' personal experiences.

LESSON 15

Triangle of Mystery

Using Context

- | | |
|-----------------|------------------|
| 1. acknowledge | 6. circumstances |
| 2. perplexed | 7. speculate |
| 3. coincidental | 8. phenomenon |
| 4. bizarre | 9. oceanographic |
| 5. perceptions | 10. mystical |

Challenge Yourself

Possible responses: fish, underwater plants; answers will vary; strong waves, freezing water

Writing Sentences

Answers will vary based on students' personal experiences.

Cloze Paragraph

- | | |
|------------------|--------------|
| 1. phenomenon | 4. bizarre |
| 2. circumstances | 5. perplexed |
| 3. speculated | 6. mystical |

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. B | 3. B | 5. A | 7. D | 9. C |
| 2. A | 4. B | 6. D | 8. A | 10. D |

Review

- | | | | |
|------|------|------|------|
| 1. D | 2. A | 3. B | 4. B |
|------|------|------|------|

Writing

Answers will vary based on students' personal experiences.

LESSON 16

Statues That Wait

Context Clues

- | | |
|---------------|---------------------|
| 1. citadel | 6. monumental |
| 2. situated | 7. symbolic |
| 3. artistry | 8. incomprehensible |
| 4. colonize | 9. commemorate |
| 5. cumbersome | 10. adornments |

Multiple Meanings

- | | |
|------|------|
| 1. a | 3. b |
| 2. b | 4. a |

Word Groups

- | | |
|---------------------|----------------|
| 1. colonize | 6. commemorate |
| 2. artistry | 7. adornments |
| 3. incomprehensible | 8. citadel |
| 4. cumbersome | 9. monumental |
| 5. symbolic | 10. situated |

Word Map

What We See: monumental, cumbersome, artistry, adornments
Purpose of the Statues: commemorate, symbolic, citadel

Reactions to the Statues: incomprehensible
Additional answers will vary based on students' personal experiences.

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. C | 3. D | 5. B | 7. B | 9. C |
| 2. D | 4. B | 6. C | 8. A | 10. C |

Review

- | | | |
|------|------|------|
| 1. B | 3. C | 5. C |
| 2. A | 4. B | 6. D |

Writing

Answers will vary based on students' personal experiences.

UNIT 5 Urgent: Energy

LESSON 17 Energy Crisis

Using Context

- | | |
|----------------|----------------------|
| 1. wasteful | 6. geothermal |
| 2. complexity | 7. compensate |
| 3. replenished | 8. discretion |
| 4. statistics | 9. conversion |
| 5. commodity | 10. conservationists |

Challenge Yourself

Possible responses: leave lights burning, throw away food; clean air, clean water; solar, water power

Analogies

- | | |
|----------------|---------------------|
| 1. geothermal | 4. commodity |
| 2. replenished | 5. conservationists |
| 3. conversion | |

Word Pairs

Answers will vary based on students' personal experiences.

Word Game

- | | |
|--------------------|---------------|
| 1. compensate | 6. conversion |
| 2. wasteful | 7. discretion |
| 3. replenished | 8. complexity |
| 4. conservationist | 9. statistics |
| 5. geothermal | 10. commodity |

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. C | 3. B | 5. D | 7. A | 9. C |
| 2. D | 4. B | 6. C | 8. B | 10. C |

Review

- | | | | |
|------|------|------|------|
| 1. B | 2. C | 3. C | 4. B |
|------|------|------|------|

Writing

Answers will vary based on students' personal experiences.

LESSON 18 Alfred Nobel: Dynamite and Prizes

Context Clues

- | | |
|------------------|-----------------|
| 1. eccentric | 6. intermediary |
| 2. financiers | 7. detonator |
| 3. nitroglycerin | 8. unleashed |
| 4. evolved | 9. admonition |
| 5. compound | 10. porous |

Challenge Yourself

Possible responses: skin, sponge

Word Groups

- | | |
|---------------|------------------|
| 1. porous | 4. nitroglycerin |
| 2. evolved | 5. eccentric |
| 3. financiers | |

Connotations

- | | |
|---------------|-----------------|
| 1. compound | 4. detonator |
| 2. unleashed | 5. intermediary |
| 3. admonition | 6. eccentric |

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. B | 3. B | 5. C | 7. A | 9. B |
| 2. D | 4. A | 6. B | 8. C | 10. D |

Review

- | | |
|------|------|
| 1. B | 2. C |
|------|------|

Writing

Answers will vary based on students' personal experiences.

LESSON 19 Flying with the Sun

Context Clues

- | | |
|----------------|----------------|
| 1. mechanized | 6. lightweight |
| 2. modified | 7. conducted |
| 3. kinetic | 8. altimeter |
| 4. accelerated | 9. harness |
| 5. monoplane | 10. accessible |

Challenge Yourself

Possible responses: wind power, water power

Multiple Meanings

- | | |
|------|------|
| 1. b | 5. b |
| 2. b | 6. a |
| 3. a | 7. a |
| 4. b | 8. a |

Cloze Paragraph

- | | |
|----------------|--------------|
| 1. accessible | 4. altimeter |
| 2. monoplane | 5. kinetic |
| 3. accelerated | |

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. A | 3. C | 5. B | 7. A | 9. D |
| 2. B | 4. C | 6. D | 8. D | 10. C |

Review

- | | | |
|------|------|------|
| 1. B | 3. D | 5. D |
| 2. A | 4. B | 6. A |

Writing

Answers will vary based on students' personal experiences.

LESSON 20 Food into Energy

Using Context

- | | |
|------------------|-----------------|
| 1. deficiency | 6. calories |
| 2. consume | 7. malnutrition |
| 3. nutrients | 8. enzymes |
| 4. digestion | 9. absorption |
| 5. carbohydrates | 10. proteins |

Challenge Yourself

Possible responses: pasta, candy

Rewriting Sentences

1. He follows a diet low in carbohydrates.
2. Enzymes help your body digest food.
3. To lose weight, you must exercise more and consume less food.
4. The doctor found that the child suffered from malnutrition.

Cloze Paragraph

- | | |
|---------------|------------------|
| 1. nutrients | 5. carbohydrates |
| 2. consume | 6. protein |
| 3. calories | 7. digestion |
| 4. deficiency | 8. absorption |

Tangled-up Words

- | | |
|------------------|-----------------|
| 1. nutrients | 6. digestion |
| 2. proteins | 7. enzymes |
| 3. carbohydrates | 8. deficiency |
| 4. consume | 9. malnutrition |
| 5. calories | 10. absorption |

Get Wise to Tests

- | | | | | |
|------|------|------|------|-------|
| 1. D | 3. C | 5. C | 7. B | 9. A |
| 2. A | 4. B | 6. D | 8. C | 10. B |

Review

- | | | | | |
|------|------|------|------|------|
| 1. B | 2. C | 3. C | 4. A | 5. B |
|------|------|------|------|------|

Writing

Answers will vary based on students' personal experiences.

UNIT 1 Review

- | | |
|--------|---------|
| 1. yes | 9. yes |
| 2. yes | 10. no |
| 3. no | 11. yes |
| 4. no | 12. no |
| 5. no | 13. no |
| 6. yes | 14. yes |
| 7. no | 15. yes |
| 8. no | |

UNIT 2 Review

- | | |
|-----------------|-----------------|
| 1. glitch | 7. initiative |
| 2. contemporary | 8. envision |
| 3. dilemma | 9. educator |
| 4. skeptical | 10. simplifying |
| 5. misbehaving | 11. transistors |
| 6. outmoded | 12. primarily |

UNIT 3 Review

- | | |
|--------|---------|
| 1. yes | 9. no |
| 2. yes | 10. no |
| 3. no | 11. yes |
| 4. yes | 12. no |
| 5. no | 13. yes |
| 6. no | 14. yes |
| 7. yes | 15. no |
| 8. yes | |

UNIT 4 Review

- | | |
|----------------|-----------------|
| 1. journalist | 7. estranged |
| 2. emulate | 8. perplexed |
| 3. sightseers | 9. coincidental |
| 4. intact | 10. colonize |
| 5. commemorate | 11. symmetry |
| 6. citadel | 12. acknowledge |

UNIT 5 Review

- | | |
|-----------------|---------------------|
| 1. eccentric | 7. conservationists |
| 2. malnutrition | 8. harness |
| 3. accelerated | 9. admonition |
| 4. intermediary | 10. accessible |
| 5. replenished | 11. enzyme |
| 6. consume | 12. wasteful |

REVIEW AND WRITE

Answers will vary based on students' personal experiences.